

CURRICULUM VITAE

PERSONAL INFORMATION

Name: Shin-ichi Ishikawa
University Address: Doshisha University, Faculty of Psychology
1-3, Tatara-Miyakodani, Kyotanabe
Kyoto, Japan, 610-0394
E-mail: ishinn@mail.doshisha.ac.jp
Birth of date: 29th March, 1979
Gender: Male
Nationality: Japan
Language: English, Japanese

EDUCATION

2008 Ph.D. (Clinical Psychology), Health Sciences University of Hokkaido
Thesis: "Cognitive behavioral therapy for children with anxiety disorders"
Thesis supervisor: Prof. Yuji Sakano, Ph.D.
2003 M.A. (Human Sciences), Waseda University
Thesis: "Cognitive and behavioral features in children with anxiety symptoms"
Thesis supervisor: Prof. Yuji Sakano, Ph.D.
2001 B.A. (Human Sciences), Waseda University
Thesis: "Development of the Japanese version of Spence Children's Anxiety Scale"
Thesis supervisor: Prof. Yuji Sakano, Ph.D.

LICENSURE/ CERTIFICATION

April 2021 Cognitive Behavioral Therapist Supervisor (Japanese Association of Behavioral and Cognitive Therapies)
May 2019 Certified Public Psychologist
April 2017 Professional Behavioral Psychotherapist (Japanese Association of Behavioral and Cognitive Therapies)
April 2005 Clinical Psychologist (Japanese Certification Board for Clinical Psychologist)

RESEARCH INTERESTS

Clinical Child and Adolescent Psychology

MEMBERSHIP OF PROFESSIONAL ORGANIZATIONS AND EDITORIAL BOARD

Association for Behavioral and Cognitive Therapies

Clinical Child and Family Psychology Review (Editorial board from 2018 to present)

The Japanese Psychological Association (Editorial board from 2017 to 2019, Associate Editors from 2019 to present)

The Japanese Association of Educational Psychology

The Japanese Association of Behavioral and Cognitive Therapies (Executive board member from 2016 to present, Editorial board from 2010 to present)

The Japanese Association for Cognitive Therapy (Editorial board from 2011 to present)

The Japanese Association of Counseling Science (Editorial board from 2009 to present)

The Japanese Society for Child and Adolescent Psychiatry

The Japanese Society of Behavioral Medicine (Councilor)

Japan Society of Developmental Psychology

Japanese Society of Mood disorders

Japanese Society of Anxiety Disorder (Councilor)

The Association of Japanese Clinical Psychology

GRANTS AND FELLOWSHIPS

- | | |
|-------------|--|
| 2020-2024 | Research Institute of Science and Technology for Society (RISTEX) “SOLVE for SDGs - Solution-Driven Co-creative R&D Program for SDGs”, 69.00 million yen (“Development of mental health programs and human resources to foster resilience in children and adolescents from preschool to high school.”) |
| 2019-2023: | Research fellow of the Japan Society for the Promotion of Science “Grant-in-Aid for Scientific Research (B)”, 17.16 million yen. (“A randomized controlled trial of cultural-adapted and program-adopted cognitive behavioral therapy for children and adolescents.”) |
| 2018- 2019: | Research fellow of the Japan Society for the Promotion of Science “Fund for the Promotion of Joint International Research”, 11 million yen. (“A Cross-cultural Comparison of Interactions between Therapists and Children within Sessions of Cognitive Behavioral Therapy”) |
| 2017-2020: | Research fellow of the Research Institute of Science and Technology for Society (RISTEX), “Implementation-Support Program”, 22 million yen. (“An implementation of a universal prevention program for mental health in elementary school.”) |

- 2013-2017: Research fellow of the Japan Society for the Promotion of Science
“Grant-in-Aid for Scientific Research (C)”, 4.8 million yen
 (“Cognitive behavioral therapy for children with depression and anxiety disorders”)
- 2012-2014 The Great Britain Sasakawa Foundation, £2500
 (“Impact of Tohoku Earthquake and Tsunami on Japanese adolescents”
 Co-PI with Dr. Cecilia A. Essau, Department of Psychology, Roehampton University,)
- 2010-2013: Research fellow of the Japan Society for the Promotion of Science
 “Grant-in-Aid for Young Scientists (B)”, 2.9 million yen
 (“Family cognitive behavioral therapy for children with anxiety disorders”)
- 2010-2011 Fulbright Scholar Program, supervised by Dr. Jane Gillham, Swarthmore College (“Preventing depression and suicidal behavior in schools”)
- 2008-2010: PMI2 Strategic Alliances and Partnerships project, Research Co-operation, £ 34,570 (“Anxiety and fears across two generations of the same families in Japan and in the UK” as Co-PI with Dr. Cecilia A. Essau, Department of Psychology, Roehampton University,)
- 2007-2009: Research fellow of the Japan Society for the Promotion of Science
 “Grant-in-Aid for Young Scientists (B)”, 2.2 million yen
 (“Cognitive behavioral therapy for children with anxiety disorders”)
- 2004-2005 Research fellow of the Japan Society for the Promotion of Science, 2.8 million yen
 (“Effect of cognitive restructuring on anxiety symptoms in children”)

AWARD

- 2018 Award of the Japanese Association of Cognitive Therapy (coauthor)
 (awardee: Kohei Matsubara, Ph.D., Shinshu University)
- 2018 Award of the Japanese Society for Child and Adolescent Psychiatry
 (coauthor) (awardee: Shunsuke Nonaka, Ph.D., Tokyo Future University)
- 2016 Award of the Japanese Psychological Association (“Excellent articles award”)
- 2011 The Asian Congress of Behavioral and Cognitive Therapies, Poster Award (coauthor) (awardee: Satoko Sasagawa, Ph.D., Mejiro University)
- 2011 Award of the Japanese Society of Mood Disorders (coauthor) (awardee: Rie Tanaka, University of Miyazaki)
- 2010 Award of the Japanese Society for Child and Adolescent Psychiatry

- (coauthor) (awardee: Hiroshi Sato, Ph.D., Kansai University)
- 2008 Award of the Japanese Society of Mood Disorders
("Academic encourage prize")
- 2006 Award of the Japanese Association of Counseling Science ("Uchiyama
original research articles award")
- 2005 Award of the Japanese Association of Behavior Therapy ("Uchiyama
memorial award")

PROFESSIONAL/ RELEVANT EXPERIENCE

- 2017-present Professor
Doshisha University
Faculty of Psychology
- 2018-2019 Visiting Professor
Macquarie University
- 2011-2017 Associate Professor
Doshisha University
Faculty of Psychology
- 2005-2011 Lecturer
University of Miyazaki
Faculty of Education and Culture
- 2010-2011 Fulbright Scholar of Researcher Program (Swarthmore College)
- 2011-present Editorial committee of the Japanese Association of Cognitive Therapy
- 2010-present Editorial committee of the Japanese Association of Behavior Therapy
- 2009-present Editorial committee of the Japanese Association of Counseling Science
- 2008 Instructor
University of Tsukuba
Course: Clinical psychology for graduate school course
- 2008 Instructor
Kyushu University of Health and Welfare
Course: Learning psychology
- 2007-2008 Program Committee for the 10th International Congress of Behavioral
Medicine in Tokyo
- 2007 Instructor
Miyazaki Municipal University
Course: School guidance
- 2004-2005 Research Assistant
Health Sciences University of Hokkaido

| | |
|-----------|---|
| 2003-2004 | Educational counselor Tokorozawa Educational center |
| 2002-2003 | School Mental Friend Tokorozawa City Board of Education |
| 2002-2003 | Educational counselor Chiba city Mabashi elementary school |
| 2001-2002 | Teaching assistant Course: Behavior therapy, Seminar (Behavioral assessment) |

PUBLICATIONS

1) English book

1. Ishikawa, S., Sasagawa, S., & Essau, C.A. (2012). The prevalence and nature of child abuse and violence in Japan A. Browne Miller (Ed.), *Violence and abuse in society: Understanding a global crisis: Vol. 1: Fundamental, effects, and extremes*. New York: Praeger, Pp. 307-322.
2. Ollendick, T. H., & Ishikawa, S. (2013). Interpersonal and social factors in childhood anxiety disorders. In C. A. Essau & T. H. Ollendick (Eds.), *Treatment of Childhood and Adolescent Anxiety Disorders*. London: Wiley-Blackwell, Pp. 117-139.
3. Sasagawa, S., Ishikawa, S., & Essau, C. A. (2013). Child-Parent Correlates of Taijin Kyofusho Symptoms in Japan. In K. A. Moore, P. Buchwald, A. Sesé, & K. Kaniasty (Eds.), *Stress and Anxiety: Applications to Health and Well-Being, Work Stressors, and Assessment*. Berlin; Logos Verlag, Pp. 181-189.
4. Ishikawa, S., Sasagawa, S., Chen, J., & Essau, C. A. (2016). Prevention program for depression among children and adolescents in Japan: Challenges and opportunities. In R. H. Shute & P. T. Slee (Eds.) *Mental health and wellbeing through schools: The way forward*. New York: Routledge, Pp. 157-170.
5. Chen, J., Johnstone, K., Ishikawa, S., McEvoy, P. M., Tee, A., Rimmington, D., Vale, K., Graville, R., Hayes, S., Kane, R., Foster, J., & Hudson, J. (2016). Intervention for transdiagnostic process in emotional disorders. In R. G. Menzies, M. Kyrios, & N. Kazatzis (Eds.) *Innovations and future directions in the behavioural and cognitive therapies*. Queens Land: Australian Academic Press, Pp. 234-238.

2) Japanese book

1. Ishikawa, S. (2006). Anxiety disorders in children. In Y. Sakano, Y. Tanno, & Y. Sugiura (Eds.) *Clinical Psychology of Anxiety Disorders*. Tokyo: Tokyo Univ. Press. Pp. 135-151.
2. Ishikawa, S. (2006). Programs for social anxiety. In A. Aikawa & S. Sato (Eds.) *Social skills education in junior high schools*. Tokyo: Tosho-bunka-sha. Pp.182-191.
3. Ishikawa, S. (2008). ADHD and conduct disorders. In K. Uchiyama & Y. Sakano (Eds.) *Technique*

- and practice of cognitive behavior therapy*. Tokyo: Nihon-hyoron-sha. Pp. 128-135.
4. Ishikawa, S. (2010). *Cognitive behavior therapy for children with anxiety disorders*. Tokyo: Kazama-shobo.
 5. Ishikawa, S. (2012). Anxiety disorders in children. In Y. Sakano (Ed.) *60 cases of Cognitive Behavior Therapy*. Tokyo: Kita-oji-shobo. Pp. 210-214.
 6. Sato, S., Sato, Y., Ishikawa, S., Sato, H., Togasaki, Y., & Ogata, A. (2013). *Depression prevention program for elementary school children*. Tokyo: Nihon-hyoron-sha.
 7. Ishikawa, S. (2013). *Cognitive behavior therapy for children with anxiety and depression: Theory and Practice*. Tokyo: Kaneko-shobo.
 8. Ishikawa, S. (2014). Evidence-based psychosocial treatments. Cognitive behavioral approach. In H. Okaichi, N. Suzuki, K. Aoyama, T. Koyama, T. Muto, & T. Hata (Eds.), *Psychology* (2nd. ed.). Kyoto: Nakanishiya-Shuppan.
 9. Ishikawa, S. (2015). Cognitive behavioral therapy. In K. Inagaki, Y. Kawai, K. Saito, K. Takahashi, T. Takahashi, & H. Yama (Eds.), *Advance in child psychology*. Tokyo: Kaneko-shobo.
 10. Ishikawa, S., & Sato, S. (2015). *Clinical child psychology: Introduction to evidence-based psychosocial treatments for children and adolescents*. Kyoto: Minerva-Shobo.
 11. Ishikawa, S. (2016). Cognitive behavior therapy. In M. Hiraiwa, A. Oka, Y. Kamio, T. Koeda, & Y. Kano (Eds.) *Developmental disorders: Data-based interpretation*. Tokyo: Nakayama-shoten, Pp. 222-223.
 12. Ishikawa, S. (2016). Separation anxiety disorders. In H. Shimoyama & Y. Nakajima (Eds.). *Handbook for psychologists: Fundamental knowledge and technique for clinical psychiatry and psychology*. Tokyo: Igaku-shoin, Pp. 257-259.
 13. Ishikawa, S. (2018). *An illustrated book for cognitive behavior therapy: 36 skills for problem solving*. Tokyo: Godo-shuppan.
 14. Ishikawa, S. (2018). Intervention for anxiety and depression. In H. Fujino, & Y. Tojo. (Eds.), *Developmental science for autism spectrum: Handbook of developmental science 10*. Tokyo: Shinyo-sha, Pp. 230-240.
 15. Ishikawa, S. (2019). Quantitatively data analyses. In A. Miura, N. Yoneyama, & H. Sato. (Eds.), *Psychology basic vol.5: Psychological interview*. Kyoto: Kitaoji-shobo, 70-81.
 16. Ishikawa, S., & Hida, N. (2019). Help-seeking from the standpoint of cognitive behavior therapy. In H. Mizuno, M. Kimura, T. Iida, T. Nagai, & M. Honda (Eds.), *Case studies for psychologists from the perspective of help-seeking: A counseling for clients who cannot ask for help*. Tokyo: Kaneko-Shobo, Pp. 134-141.
 17. Ishikawa, S. (2020). Anxiety disorders in children, Cognitive behavior therapy in educational settings, Application of cognitive behavior therapy in educational setting, Treatment for children and adolescents anger/aggression. Association of Japanese Behavioral and Cognitive Therapies (Eds.), *An encyclopedia of cognitive behavior therapy*. Tokyo: Maruzen-Shuppan, Pp. 156-157,

393, 412-413.

18. Ishikawa, S. (2020). Outcome study. Association of Japanese health Psychology (Eds.), *An encyclopedia of health psychology*. Tokyo: Maruzen-Shuppan, Pp. 602-603.
19. Ishikawa S. (2020). Depression prevention program in elementary school. In Ono Y., Horikoshi, M., & Tajima, M. *Procedures of group cognitive behavioral therapy*. Tokyo: Baifukan, Pp. 156-161.
20. Ishikawa, S. (2021). Cognitive behavioral group-based intervention for children and adolescents in school. In M. Nakashima, D. Fujisawa, M. Matsunaga, & M. Otani (Eds.), *Manual for cognitive behavioral group therapy: One more step forward*. Tokyo Kongo-Shuppan, Pp. 115-117.
21. Ishikawa, S. (2021). Prevention for mental health problems in children: Preventive actions for depression and anxiety in local community. In Y. Sakano, N. Dodo, & R. Motoya (Eds.), *A handbook of mental health promotion: For healthy physical and psychological life*. Tokyo Kongo-Shuppan, Pp. 137-150.
- 22.

3) Translation book

1. Chen, J., Otsui, K., Ishikawa, S., & Sato, H. (2008). The nature and treatment of anxiety disorders in children and adolescents In Y. Tanno & Y. Sakano. (Eds.) *The front line of cognitive behavior therapy: Depression, personality disorders, anxiety disorders, and autism*. Tokyo: Kaneko-shobo. Pp. 143-186.
2. Ishikawa, S. (2008). Clinical foundations of MST: Nine treatment principles, home-based model of service delivery, and guidelines for clinical supervision. In S. W. Henggeler, S. K. Schoenwald, C. M. Borduin, M. D, Roeland, & P. B. Cunningham, (1998). *Multisystemic treatment of antisocial behavior in children and adolescents*. New York: Guilford. (Tokyo: Seiwa-shoten. Pp. 26-75).
3. Ishikawa, S. (2010). Anxiety/anger management training (AMT), Anxiety-children, Treatment children, and Anxiety in children-FRIENDS program In A. Freeman, S. H. Felgoise, A. M. Nezu, C. M. Nezu, & M. A. Reinecke (Eds.), (2005). *Encyclopedia of cognitive behavior therapy*. New York: Springer. (Tokyo: Nihon-hyoron-sha. Pp. 176-179, 180-184, 396-400, and 400-403).
4. Ishikawa, S. (2011). Chapter 11 Find, Love, and Heal the Core Self, Chapter 12 The language of Love, Chapter 13 The Good Opinion of Others, and Chapter 14 Acknowledge and Accept Positive Qualities. In Glenn R. Schiraldi (2001). *The Self-Esteem Workbook*. Oakland: New Harbinger (Tokyo: Kongo-shuppan. Pp. 113-134).
5. Ishikawa, S. (2013). Chapter 3 The proactive teacher, Chapter 11 Helping students learn to their emotions. In C. Webster-Stratton (1999). *How to promote children's social and emotional competence*. London: Sage (Tokyo: Kongo-shuppan. Pp. 47-64, 237-261).
6. Greco, L. A., & Hayes, S. H. (2008). *Acceptance & mindfulness treatments for children &*

- adolescents: A practitioner's guide*. Oakland: New Harbinger. (Muto, T, Ito, Y., Ishikawa, S., & Mitamura, T. (2013). Tokyo: Akashi-shoten).
7. Ishikawa S. (2013). Chapter 3, Chapter 7, and Chapter 11. In W. T. O'Donohue, S. C. Hayes, D. A. Henderson, J. E. Fisher, & L. J. Hayes (Eds.) (2001). *A history of the behavioral therapies: Founders' personal histories*. Oakland: Context Press Series (Tokyo: Nihon-hyoron-sha, Pp. 73-94, 169-181, and 233-252.).
 8. Ishikawa S. (2013). Chapter 2, Chapter 5, and Chapter 6. In D. A. Clark & A. T. Beck (2012). *The anxiety workbook: The cognitive behavioral solution*. New York: Guilford. (Tokyo: Kongo-shuppan. Pp. 31-53, 69-97, 99-125).
 9. Ishikawa S. (2014). Chapter 5 Children refusing school to escape aversive social and/or evaluative situations. In C. A. Kearney & A. M. Albano (2007). *When Children Refuse School: A Cognitive-Behavioral Therapy Approach Therapist Guide*. New York: Guilford (Tokyo: Iwasaki-gakujyutsu-shuppan. pp. 79-114)
 10. Ishikawa S. (2014). Chapter 5 Children refusing school to escape aversive social and/or evaluative situations. In C. A. Kearney & A. M. Albano (2007). *When Children Refuse School: A Cognitive-Behavioral Therapy Approach Parent Workbook*. New York: Guilford (Tokyo: Iwasaki-gakujyutsu-shuppan. pp. 65-91)
 11. Mennuti, R. B., Christner, R. W., & Freeman, A. (2012). *Cognitive-Behavioral Interventions in Educational Settings: A Handbook for Practice* (2nd ed.). New York: Routledge (Ishikawa S., Muto, T., & Sato, S. (2018). Tokyo: Tokyo: Kongo-shuppan.)
 12. Whiston, S. C. (2013). *Principles and application of assessment in counseling* (4th ed.). Belmont: Brooks/Cole (Ishikawa, S., Sato, H., & Takahashi, F. (2018). Tokyo: Kaneko-shobo.)

4) English article

1. Essau, C. A., Sakano, Y., Ishikawa, S., & Sasagawa, S. (2004). Anxiety symptoms in Japanese and in German children. *Behaviour Research and Therapy*, 42, 601-612.
2. Ishikawa, S., Okajima, I., Matsuoka, H. & Sakano Y. (2007). Cognitive Behavioural Therapy for Anxiety Disorders in Children and Adolescents: A Meta-Analysis. *Child and Adolescent Mental Health*, 12, 164-172.
3. Ishikawa, S. & Sakano Y. (2007). The longitudinal study on anxiety symptoms in children. *Japanese Journal of Child and Adolescent Psychiatry*, 47, 26-37.
4. Ishikawa, S., Sato, H., & Sasagawa, S. (2009). Anxiety disorder symptoms in Japanese children and adolescents. *Journal of Anxiety Disorders*, 23, 104-111.
5. Essau, C. A., Ishikawa, S., & Sasagawa, S. (2011). Early learning experience and adolescent anxiety: A cross-cultural comparison between Japan and England. *Journal of Child and Family Studies*. 20, 196-204.
6. Essau, C. A., Ishikawa, S., Sasagawa, S., Sato, H., Okajima, I., Otsui, K., Georgiou, G. A.,

- O'Callaghan, J., & Michie, F. (2011). Anxiety symptoms among adolescents in Japan and England: Their relationship with self-construals and social support. *Depression and Anxiety, 28*, 509-518.
7. Ishikawa, S. (2012). Cognitive errors, anxiety, and depression in Japanese children and adolescents. *International Journal of Cognitive Therapy, 5*, 38–49.
 8. Ishikawa, S., Motomura, N., Kawabata, Y., Tanaka, H., Shimotsu, S., Sato, Y., & Ollendick T. H. (2012). Cognitive behavioural therapy for Japanese children and adolescents with anxiety disorders: A pilot study. *Behavioural and Cognitive Psychotherapy, 40*, 271-285.
 9. Essau, C.A., Sasagawa, S., Ishikawa, S., Okajima, I., O'Callaghan, J., & Bray, D. (2012). A Japanese form of social anxiety (Taijin kyofusho): Frequency and correlates in two generations of the same family in Japan. *International Journal of Social Psychiatry, 58*, 635-642.
 10. Takagaki, K., Okajima, I., Kunisato, Y., Nakajima, S., Kanai, Y., Ishikawa, S., & Sakano, Y. (2013). Preliminary assessment of the behavioral activation model in Japanese undergraduate students. *Psychological Reports, 112*, 47-59.
 11. Essau, C. A., Ishikawa, S., Sasagawa, S., Otsui, K., Sato, H., Okajima, I., Georgiou, G. A., O'Callaghan, J., & Bray, D. (2013). Psychopathological symptoms in two generations of the same family: A cross-cultural comparison. *Social Psychiatry and Psychiatric Epidemiology, 48*, 2017-2026.
 12. Sato, S., Ishikawa, S., Togasaki, Y., Ogata A., & Sato, Y. (2013). Long-term effects of a universal prevention program for depression in children: A 3-year follow-up study. *Child and Adolescent Mental Health, 18*, 103-108.
 13. Ishikawa, S., Shimotsu, S., Ono, T., Sasagawa, S., Kondo-Ikemura, K., Sakano, Y., & Spence, S. H. (2014). A parental report of children's anxiety symptoms in Japan. *Child Psychiatry and Human Development, 45*, 306-317.
 14. Shimotsu, S., Horikawa, N., Emura, R., Ishikawa, S., Nagao, A., Ogata, A., Hiejima, S., & Hosomi, J. (2014). Effectiveness of group cognitive-behavioral therapy in reducing self-stigma in Japanese psychiatric patients. *Asian Journal of Psychiatry, 10*, 39-44.
 15. Ishikawa, S., Motoya, R., Sasagawa, S., Takahashi, T., Okajima, I., Takeishi, Y., & Essau, C. A. (2015). Mental health problems among undergraduates in Fukushima, Tokyo, and Kyoto after the March 11 Tohoku Earthquake. *The Tohoku Journal of Experimental Medicine, 236*, 115-122.
 16. Ishikawa, S. (2015). A cognitive-behavioral model of anxiety disorders in children and adolescents. *Japanese Psychological Research, 57*, 180-193.
 17. Ishikawa, S., Takeno, Y., Sato, Y., Kishida, K., Yatagai, Y., & Spence, S. H. (2018). Psychometric properties of the Spence Children's Anxiety Scale with adolescents in Japanese high schools. *School Mental Health, 10*, 275–286.
 18. Ishikawa, S., Kikuta, K., Sakai, M., Mitamura, T., Motomura, N., & Hudson, J. L. (2019). A randomized controlled trial of a bidirectional cultural adaptation of cognitive behavior therapy for

- children and adolescents with anxiety disorders. *Behaviour Research and Therapy*, doi: 10.1016/j.brat.2019.103432.
19. Ozono, S., Nagamitsu, S., Matsuishi, T., Yamashita, Y., Ogata, A., Suzuki, S., Mashida, N., Koseki, S., Sato, H., Ishikawa, S., Togasaki, Y., Sato, Y., Sato, S., Sasaki, K., Shimada, H., & Yamawaki, S. (2019). Reliability and validity of the Children's Depression Inventory Japanese version. *Pediatrics International*, doi: 10.1111/ped.13984.
 20. Ohtani, K., Murayama, K., Ishii, R., Fukuzumi, N., Sakaki, M., Ishikawa, S., Suzuki, T., & Tanaka, A. (2019). Parental motivational perseverance predicts adolescents' depressive symptoms: An intergenerational analysis with actor-partner interdependence model. *Journal Youth and Adolescent*, doi: 10.1007/s10964-019-01083-2.
 21. Ishikawa, S., Kishida, K., Oka, T., Saito, A., Shimotsu, S., Watanabe, N., Sasamori, H., & Kamio, Y. (2019). Developing the Universal Unified Prevention Program for Diverse Disorders for School-aged Children. *Child and Adolescent Psychiatry and Mental Health*, 13, 44. <https://doi.org/10.1186/s13034-019-0303-2>
 22. Ishikawa, S., Chen, J., Fujisawa, D., & Tanaka, T. (2019). The development, progress, and current status of cognitive behaviour Therapy in Japan. *Australian Psychologist*, 55, 598-605. <https://doi.org/10.1111/ap.12450>
 23. Ishikawa, S., Chen, J., Fujisawa, D., & Tanaka, T. (2020). The development, progress, and current status of cognitive behaviour therapy in Japan. *Australian Psychologist*, 55, 598-605. <https://doi.org/10.1111/ap.12450>
 24. Krause, K. R., Abiodun, S., Adewuya, A. O., Albano, A. M., Babins-Wagner, R., Birkinshaw, R., Brann, P., Creswell, C., Delaney, K., Falissard, B., Forrest, C. B., Hudson, J. L., Ishikawa, S., Khatwani, M., Kieling, C., Krause, J., Malik, K., Martínez, V., Mughal, F., Ollendick, T. H., Ong, S. H., Patton, G. C., Ravens-Sieberer, U., Szatmari, P., Thomas, E., Walters, L., Young, B., Zhao, Y., & Wolper, M. (2021). International consensus on a standard set of outcome measures for child and youth anxiety, depression, obsessive-compulsive disorder, and post-traumatic stress disorder. *Lancet Psychiatry*, 8, 76-86. [https://doi.org/10.1016/S2215-0366\(20\)30356-4](https://doi.org/10.1016/S2215-0366(20)30356-4)
 25. Creswell, C., Nauta, M. H., Hudson, J. L., March, S., Reardon, T., Arendt, K., Boddén, D., Cobham V. E., Donovan, C., Halldorsson, B., In-Albon, T., Ishikawa, S., Johnsen, D. B., Jolstedt, M., de Jong, R., Kreuze, L., Mobach, L., Rapee, R. M., Spence, S. H., Thastum, M., Utens, E., Vigerland, S., Wergeland, G. J., Essau, C. A., Albano, A. M., Chu, B., Khanna, M., Silverman, W. K., & Kendall, P. C. (2020). Research Review: Recommendations for reporting on treatment trials for child and adolescent anxiety disorders? an international consensus statement. *Journal of Child Psychology and Psychiatry*, 62, 255–269. <https://doi.org/10.1111/jcpp.13283>
 26. Urao, Y., Ohira, I., Koshiha, T., Ishikawa, S. I., Sato, Y., & Shimizu, E. (2021). Classroom-based cognitive behavioural therapy: a large-scale non-randomised controlled trial of the 'Journey of the Brave'. *Child and adolescent psychiatry and mental health*, 15(1), 21.

<https://doi.org/10.1186/s13034-021-00374-6>

27. Arai, H., Seki, Y., Okawa, S., Shimizu, E., Takahashi, S., Ishikawa, S., Korte, K. J., & Schmidt, N. N. (2021). False safety behavior elimination therapy for social anxiety disorder in Japanese: A pilot, single-arm uncontrolled study. *Japanese Psychological Research*, <https://doi.org/10.1111/jpr.12366>
28. Okawa, S., Arai, H., Sasagawa, S., Ishikawa, S., Norberg, M. M., Schmidt, N. B., Kwon, J., Rapee, R. M., & Shimizu, E. (2021). A cross-cultural comparison of the bivalent fear of evaluation model for social anxiety. *Journal of Behavioral and Cognitive Therapy*, <https://doi.org/10.1016/j.jbct.2021.01.003>
29. Oka, T., Ishikawa, S. I., Saito, A., Maruo, K., Stickley, A., Watanabe, N., Sasamori, H., Shioiri, T., & Kamio, Y. (2021). Changes in self-efficacy in Japanese school-age children with and without high autistic traits after the Universal Unified Prevention Program: a single-group pilot study. *Child and adolescent psychiatry and mental health*, 15(1), 42. <https://doi.org/10.1186/s13034-021-00398-y>
30. Ishikawa, S., Romano, M., & Hudson, J. H. (2022). A comparison of interactions among children, parents, and therapists in cognitive behavior therapy for anxiety disorders in Australia and Japan. *Behavior Therapy*, 53, 34-48. <https://doi.org/10.1016/j.beth.2021.05.008>

5) Japanese article

1. Ishikawa, S., Ota, R., & Sakano, Y. (2001). Development of the Japanese version of Spence Children's Anxiety Scale. *Waseda Journal of Clinical Psychology*, 1, 75-84.
2. Kanetsuki, M., Ito, Y., Yamada, S., Sakai, M., Aoyama, K., Kanai, Y., Koyama, T., Masuda, T., Ishikawa, S., Koshi, M., Sato, S., Yoshida, S. (2002). The methods for measuring cognition in cognitive behavior therapy: The methods based on information processing paradigm. *Waseda Journal of Clinical Psychology*, 2, 59-68.
3. Ishikawa, S., Ota, R., & Sakano, Y. (2003). The relationship between anxiety disorders tendencies and subjective school maladjustment in childhood. *Japanese Journal of Counseling Science*, 36, 264-271.
4. Ishikawa, S., & Sakano, Y. (2003). Cognitive error and trait anxiety in children: Development of a Children's Cognitive Error Scale. *Japanese Journal of Behavior Therapy*, 29, 145-157.
5. Ishikawa, S., & Sakano, Y. (2004). Investigation into the relationship between anxiety disorder tendencies and self-statements in childhood. *Waseda Journal of Clinical Psychology*, 3, 27-36.
6. Ueda, K., Sakai, M., Sato, H., Ishikawa, S., Nakamura, H., Yamazaki, K., Shimada, H., & Sakano, Y. (2004). The stress responses of parents with a person in the state of "Hikikomori". *Waseda Journal of Clinical Psychology*, 3, 93-100.
7. Ishikawa, S., & Sakano, Y. (2004). Cognitive behavioral therapy for anxiety disorders in children:

A review. *Japanese Journal of Behavior Therapy*, 30, 125-136.

8. Sato, H., Ishikawa, S., & Arai, K. (2004). The effect of logical thinking error on the symptoms of depression and anxiety disorders in children. *Japanese Journal of Behavioral Medicine*, 10, 73-80.
9. Sakai, M., Ishikawa, S., Takizawa, M., Sato, H., & Sakano, Y. (2004). The state of Hikikomori from a family's point of view: Statistical survey and the role of psychological intervention. *Japanese Journal of Counseling Science*, 37, 168-179.
10. Sakai, M., Ishikawa, S., Sato, H., & Sakano, Y. (2004). Development of Hikikomori Behavior Checklist (HBCL) and examination of its reliability and validity. *Japanese Journal of Counseling Science*, 37, 210-220.
11. Ueda, K., Sakai, M., Sato, H., Ishikawa, S., Nakamura, H., Shimada, H., & Sakano, Y. (2004). The effect of self-help group for parents to reduce stress responses of parents with "Hikikomori" persons. *Japanese Journal of Stress Management*, 2, 55-60.
12. Ishikawa, S., Sato, H., & Sakano, Y. (2005). The investigation on the theoretical model for anxiety disorders in childhood based on confirmatory factor analysis. *Japanese Journal of Child and Adolescent Psychiatry*, 46, 1-12.
13. Ishikawa, S. & Sakano Y. (2005). The investigation on the relationship between anxiety symptoms and behavioral characteristics in childhood: Social skills in childhood from the teachers' points of view. *Japanese Journal of Counseling Sciences*, 38, 1-11.
14. Ishikawa, S. & Sakano Y. (2005). Investigation on the relationship between self-statement and anxiety symptoms in childhood. *Japanese Journal of Behavior Therapy*, 31, 45-57.
15. Ishikawa, S. & Sakano Y. (2005). The practice study of the cognitive behavioral therapy for children with anxiety symptoms. *Japanese Journal of Behavior Therapy*, 31, 71-84.
16. Sato, H., Ishikawa, S., Arai, K., & Sakano, Y. (2005). The relationship between childhood depression and teacher's ratings of social skills in elementary school. *Japanese Journal of Counseling Science*, 38, 226-234.
17. Ishikawa, S. & Sakano Y. (2005). A study of the construction of the cognitive behavioral model for childhood anxiety symptoms. *Japanese Journal of Behavior Therapy*, 31, 159-176.
18. Ishikawa, S., & Sakano, Y. (2006). A review of cognitive-behavioral therapy for anger and aggression in children and adolescents. *Memoirs of the Faculty of Education and Culture, University of Miyazaki, Education*, 14, 33-42.
19. Ishikawa, S., Togasaki, Y., Sato, S., & Sato, Y. (2006). Prevention programs for depression in children and adolescents: A review. *Japanese Journal of Educational Psychology*, 54, 572-584.
20. Sato, H., Nagasaku, M., Kamimura, K., Ishikawa, M., Honda, M., Matsuda, Y., Arai, K., Ishikawa, S., & Sakano, Y. (2006). A community-based investigation of depressive symptoms in children. *Japanese Journal of Child and Adolescent Psychiatry*, 47, 57-68.
21. Ishikawa, S. & Sakano Y. (2006). The investigation on the relationship between social skills and anxiety symptoms in children by the self-report method. *Japanese Journal of Counseling Sciences*,

- 39, 202-211.
22. Araki, S., Ishikawa, S., & Sato, S. (2007). Group social skills training for children: Maintenance of the effects of training. *Japanese Journal of Behavior Therapy, 33*, 133-144.
 23. Ishikawa, S. (2007). Developmental issues in clinical psychology. *Japanese Psychological Review, 49*, 613-626.
 24. Ishikawa, S., Yamashita, T., & Sato, S. (2007). Longitudinal study of social skills in children. *Japanese Journal of Counseling Sciences, 40*, 38-50.
 25. Ishikawa, S., Togasaki, Y., Sato, S., & Sato, Y. (2007). A trial of universal prevention program for adolescents. *Journal of the Research Center for Educational Practice University of Miyazaki, 15*, 1-19.
 26. Ishikawa, S., Miwa, K., Sasagawa, S., Sato, H., Okayasu, T., & Sakano, Y. (2008). Development of the Social Phobia and Anxiety Inventory for Children Japanese version. *Japanese Journal of Behavior Therapy, 34*, 17-31.
 27. Sato, H., & Shimotsu, S., & Ishikawa, S. (2008). Prevalence rate of depressive disorders in a community sample of adolescents in Japan. *Clinical Psychiatry, 50*, 439-448.
 28. Osako, M., & Ishikawa, S. (2008). A trial of reduction for music specialty students with musical performance anxiety. *Journal of the Research Center for Educational Practice University of Miyazaki, 16*, 73-87.
 29. Kakei, K., Sato, H., Ishikawa, S., Shimada, H., & Sato, Y. (2008). The effects of cognitive error on self-reports of social skills and social anxiety in children. *Japanese Journal of Behavior Therapy, 34*, 113-125.
 30. Kondo, N., Sakai, M., Ishikawa, S., Niimura, J., & Tanoue, M. (2008). Home visiting for social withdrawal cases in community mental health and child welfare service. *Seishin Igaku, 110*, 536-545.
 31. Ishikawa, S., Shimotsu, S., & Sato, Y. (2008). Short-term and group cognitive behavior therapy for children with anxiety disorders. *Japanese Journal of Psychiatric Treatment, 23*, 1481-1490.
 32. Sato, H., Imajyo, T., Togasaki, Y., Ishikawa, S., Sato, Y., & Sato S. (2009). School-based Cognitive Behavioral Intervention for Depressive Symptoms in Children. *Japanese Journal of Educational Psychology, 57*, 111-123.
 33. Uemura, Y. & Ishikawa, S. (2009). Class-based depression prevention program for children: A trial of cognitive restructuring program. *Journal of the Research Center for Educational Practice University of Miyazaki, 17*, 1-19.
 34. Sato, H., Ishikawa, S., Shimotsu, S., & Sato, Y. (2009). CDI, DSRS, and CES-D as measure of depression among adolescents in Japan: ROC analyses and stratum-specific likelihood ratio analysis. *Japanese Journal of Child and Adolescent Psychiatry, 50*, 307-317.
 35. Ishikawa, S., Togasaki, Y., Sato, S., & Sato, Y. (2009). Development of school-based prevention programs for depression in junior high school students: A preliminary trial. *Japanese Journal of*

Behavior Medicine, 15, 69-79.

36. Mashida, N., Ogata, A., Ozono, S., Koseki, S., Sato, H., Ishikawa, S., Togasaki, Y., Sato, Y., Sato, S., Sasaki, K., Shimada, H., Yamawaki, S., & Suzuki, S. (2009). Development of a Japanese version of the Children's Depression Inventory (CDI). *Japanese Journal of Behavior Therapy, 35*, 219-232.
37. Sakai, M., Takizawa, M., Nakamura, H., Ueda, K., Ishikawa, S., Nagasaku, M., Sato, H., Inoue, A., Shimada, H., & Sakano, Y. (2009). Correlation between negative evaluation for "Hikikomori" and stress response of parents. *Japanese Journal of Counseling Sciences, 42*, 207-217.
38. Miyata, Y., Ishikawa, S., Sato, H., & Sato, S. (2010). Assessing and enhancing Social Problem-Solving Training in the elementary school child. *Japanese Journal of Behavior Therapy, 36*, 1-14.
39. Ishikawa, S., Iwanaga, M., Yamashita, B., Sato, H., & Sato, S. (2010). Long-term effects of social skills training on depressive symptoms in children. *Japanese Journal of Educational Psychology, 58*, 372-384.
40. Shimotsu, S., Emura, R., Ogata, A., Nagao, A., Ishikawa, S., Hiejima, S., & Hosomi, J. (2010). Effect of group cognitive behavior therapy on self-stigma. *Japanese Journal of Psychiatric Treatment, 25*, 1241-1248.
41. Kunisato, Y., Takagaki, K., Okajima, I., Nakajima, S., Ishikawa, S., Kanai, Y., Sakano, Y., Okamoto, Y., & Yamawaki, S. (2011). Development of the Japanese version of Environmental Reward Observation Scale (EROS) and examination of its reliability and validity. *Japanese Journal of Behavior Therapy, 37*, 21-31.
42. Kawabata, Y., Motomura, N., Motomura, A., Ninomiya, H., Hara, Y., Ishikawa, S., Tanaka, H., & Yoneda, H. (2011). The efficacy of cognitive behavioral therapy for anxiety disorders in children with pervasive developmental disorders: Two case reports. *Research of School Crisis and Mental Care, 3*, 107-117.
43. Iwanaga, M., Matsubara, K., Yamashita, B., Ishikawa, S., & Sato, S. (2011). Long-term effect of classroom-based social skills training: One year follow-up. *Journal of the Research Center for Educational Practice University of Miyazaki, 19*, 1-13.
44. Shimotsu, S., Nagao, A., Emura, R., Ogata, A., Ishikawa, S., Hiejima, S., & Hosomi, J. (2011). Effectiveness of group cognitive behavior therapy in a community clinic. *Japanese Journal of Cognitive Therapy, 4*, 76-85.
45. Takagaki, K., Okajima, I., Kunisato, Y., Nakajima, S., Shields, K., Kanai, Y., Ishikawa, S., & Sakano, S. (2011). Development and validation of a Japanese version of the Cognitive-Behavioral Avoidance Scale (CBAS). *Archives of Psychiatric Diagnostics and Clinical Evaluation, 4*, 104-113.
46. Ishikawa, S. (2011). Psychological assessments for internalizing disorders in children and adolescents. *Doshisha Clinical Psychology: Therapy and Research, 1*, 65-81.

47. Ishikawa, S., Shimotsu, S., Shimotsu, S., Sato, Y., & Inoue, Y. (2012). Cognitive behavior therapy for social anxiety disorder with autistic spectrum disorder. *Japanese Journal of Child and Adolescent Psychiatry*, 53, 11-24.
48. Ishikawa, S., Sato, H., Nomura, H., Kiyamura, M., Kawano, J., Inoue, K., & Sakano, Y. (2012). The investigation on cognitive and behavioral variables in school non-attendant students. *Japanese Journal of Cognitive Therapy*, 5, 83-93.
49. Ishikawa, S., & Motomura, N. (2012) Cognitive behavior therapy for a child and two adolescents with depressive disorders: Case studies. *Japanese Journal of Behavior Therapy*, 38, 203-213.
50. Ishikawa, S. (2012). The relationship of self-statements to anxiety and depressive symptoms in junior high school students. *Doshisha Clinical Psychology: Therapy and Research*, 2, 3-13.
51. Ishikawa, S. (2012). Cognitive behavior therapy for children: Family and school. *Doshisha Clinical Psychology: Therapy and Research*, 2, 93-97.
52. Ishikawa, S. (2012). Psychotherapy for anxiety in children. *Bulletin of Training and Research Center for Clinical Psychology*, 11, 26-32.
53. Ishikawa, S., Kikuta, K., & Mitamura, T. (2013). Parent-child cognitive behavior therapy for children and adolescents with anxiety disorders. *Journal of Japanese Clinical Psychology*, 31, 364-375.
54. Takagaki, K., Okajima, I., Kunisato, Y., Nakajima, S., Kanai, Y., Ishikawa, S., & Sakano, Y. (2013). Development and validation of a Japanese version of the Behavioral Activation for Depression Scale (BADs). *Archives of Psychiatric Diagnostics and Clinical Evaluation*, 6, 76-85.
55. Nakanishi, Y., & Ishikawa, S. (2014). Social skills and school adjustment in adolescents with autism spectrum. *Doshisha Clinical Psychology: Therapy and Research*, 4, 3-11.
56. Kiriyama, K., & Ishikawa, S. (2014). A review of cognitive behavioral therapies for secondary anxiety symptoms in children with autism spectrum disorders. *Doshisha Clinical Psychology: Therapy and Research*, 4, 39-51.
57. Takahashi, T., Ishikawa, S., Inoue, K., & Sato, S. (2015). Effects of social problem-solving training for junior high school students. *Japanese Journal of Cognitive Therapy*, 8, 58-70.
58. Matsubara, K., Sato, H., Ishikawa, S., Takahashi, T., & Sato, S. (2015). Mediation analysis of universal depression prevention for children. *Japanese Journal of Cognitive Therapy*, 8, 248-257.
59. Hida, N., Takada, M., & Ishikawa, S. (2015). A school-based intervention program for mental health literacy: A pilot study. *Doshisha Clinical Psychology: Therapy and Research*, 5, 35-45.
60. Nakanishi, Y., & Ishikawa, S. (2015). Social skills training using game activities for a child with mild intellectual disability. *Doshisha Clinical Psychology: Therapy and Research*, 5, 47-57.
61. Kishida K., & Ishikawa, S. (2015). Effects of school-based social skills training on depressive and anxiety symptoms in adolescents. *Doshisha Clinical Psychology: Therapy and Research*, 5, 59-71.
62. Ishikawa, S., Hida, N., Kishida, K., Ueda, Y., Nakanishi, Y., & Kaneyama, Y. (2016). The empirical review of academic activities regarding cognitive behavioral therapies for children and

- adolescents in Japan: Before and after the World Congress of Behavioral and Cognitive Therapies in 2004, Kobe. *Japanese Journal of Cognitive Therapy*, 9, 34-43.
63. Matsubara, K., Sato, H., Takahashi, T., Ishikawa, S., & Sato, S. (2016). Trajectory analysis of depressive symptoms during the transition from elementary to junior high school. *Japanese Journal of Behavioral Medicine*, 22, 3-8.
 64. Kishida, K., & Ishikawa, S. (2016). The factor structure of cognitive errors in adolescents and their relations with depressive and anxiety symptoms. *Japanese Journal of Cognitive Therapy*, 9, 150-160.
 65. Kishida, K., & Ishikawa, S. (2016). Cross-sectional and longitudinal effects of social skills on depressive and anxiety symptoms in junior high school students. *Anxiety Disorder Research*, 8, 2-11.
 66. Nakanishi, Y., Ishikawa, S., & Kamio, Y. (2016). Class-based social skills training: Junior high school students with higher levels of autistic-like traits. *Japanese Journal of Educational Psychology*, 64, 544-554.
 67. Tanaka, Y., Tanabe, Y., Inoue, A., Sato, H., Ishikawa, S., & Shimada, H. (2016). Psychological changes of school absentees who participated in camp programs incorporating the buddy system. *Stress Science Research*, 31, 31-40.
 68. Kaneyama, Y., Kiriyama, K., & Ishikawa, S. (2016). Cognitive behavior therapy for children with autism spectrum disorder and anxiety. *Japanese Journal of Cognitive Therapy*, 10, 29-39.
 69. Nakanishi, Y., & Ishikawa, S. (2016). Effects of a three-year social skills education for junior high school students. *Doshisha Psychology Review*, 63, 1-8.
 70. Nonaka, S., Okajima, J., Miyake, A., Ohara, Y., Ogino, K., Haraguchi, H., Yamaguchi, H., Ishitobi, M., Takahashi, H., Ishikawa, S., & Kamio, Y. (2017). Development of a group cognitive behavior therapy program for anxiety in children with autism spectrum disorder: A preliminary feasibility study. *Japanese Journal of Child and Adolescent Psychiatry*, 58, 57-73.
 71. Arai, H., Aoki, S., Ishikawa, S., & Sakano, Y. (2017). Perception of control over anxiety and social anxiety symptoms: Mediating role of three types of safety behavior. *Japanese Journal of Behavior Therapy*, 43, 127-135.
 72. Matsubara K., Fukumitsu, E., Sato, H., Ishikawa, S., & Sato, S. (2017). Maintaining effects of school-based universal depression prevention program: A follow-up study for transition from elementary to junior high school. *Japanese Journal of Cognitive Therapy*, 10, 181-193.
 73. Nishio, Y., Takeda, T., Ubara, A., Hamada, E., Uehara, H., & Ishikawa, S., & Sato, S. (2017). A randomized controlled trial on procrastination among undergraduates: Measuring actual behaviors as well as self-reported questionnaires. *Japanese Journal of Cognitive Therapy*, 10, 194-201.
 74. Kishida K., & Ishikawa, S. (2017). The frequency and function of avoidance behaviors in children. *Doshisha Clinical Psychology: Therapy and Research*, 7, 3-16.
 75. Yatagai, Y., Nakanishi, Y., & Ishikawa, S. (2017). Effects and mediation analysis of social

- problem-solving training on depression for junior high school students. *Doshisha Clinical Psychology: Therapy and Research*, 7, 17-28.
76. Nakanishi, Y., & Ishikawa, S. (2018). Social skills, perceived social supports from same-sex and opposite-sex friends and mental health in junior high school students: An examination of class-based SST. *Doshisha Psychology Review*, 64, 15-23.
 77. Arai, H., Aoki, S., Ishikawa, S., & Sakano, Y. (2018). Evaluation of the temporal changes in perception of control over anxiety accompanying with speech anxiety of university students. *Clinical Psychology*, 18, 613-618.
 78. Nagao, A., & Ishikawa, S. (2018). A case report of cognitive behavioral and psychoeducational intervention for a social anxious girl and staffs in a children's nursing home. *Japanese Journal of Cognitive Therapy*, 11, 217-226.
 79. Ishikawa, S., Ishii, R., Fukuzumi, N., Murayama, K., Ohtani, K., Sakaki, M., Suzuki, T., & Tanaka, A. (2018). Development, reliability, and validity of the Japanese Short Version of the Spence Children's Anxiety Scale for Adolescents. *Anxiety Disorder Research*, 10, 64-73.
 80. Nakanishi, Y., & Ishikawa, S. (2018). Development of an autism social skills assessment for parents. *Journal of Japanese Clinical Psychology*, 36, 387-396.
 81. Hida, N., & Ishikawa, S. (2018). Development and validation of social distance of adolescents scale. *Doshisha Clinical Psychology: Therapy and Research*, 8, 3-17.
 82. Ubara, A., Kishida, K., & Ishikawa, S. (2018). Cognitive behavioral therapy for somatic symptoms in children and adolescents: A review. *Doshisha Clinical Psychology: Therapy and Research*, 8, 39-52.
 83. Ubara, A., Kishida, K., & Ishikawa, S. (2019). Effects of dysfunctional beliefs about sleep on insomnia symptoms in adolescents: Focus on the delayed sleep phase. *Journal of School Mental Health*, 22, 71-79.
 84. Kishida, K., & Ishikawa, S. (2019). Development of the Children's Pleasant Activity Scale and evaluation of its reliability and validity. *Japanese Journal of Behavioral and Cognitive Therapies*, 45, 61-72.
 85. Kishida, K., & Ishikawa, S. (2019). An open trial of avoidance behavior-focused transdiagnostic intervention program for anxiety and depression in children and adolescents. *Japanese Journal of Behavioral and Cognitive Therapies*, 45, 73-85.
 86. Kishida, K., & Ishikawa, S. (2019). Cognitive behavior therapy for anger in adolescents: A practice for a junior high school student with irritable mood. *Japanese Journal of Cognitive Therapy*, 12, 130-140.
 87. Kato, S., & Ishikawa, S. (2019). Cognitive behavior therapy for a first grader showing symptoms of "Toukoushiburi" (school non-attendance). *Japanese Journal of Cognitive Therapy*, 12, 141-151.
 88. Abe, N., Kishida, K., & Ishikawa, S. (2019). Development of the focusing on strengths scale for children and examination of its reliability and validity. *Japanese Journal of Personality*, 28.

89. Ishii, R., Murayama, K., Fukuzumi, N., Ishikawa, S., Ohtani, K., Sakaki, M., Suzuki, T., & Tanaka, A. (2019). Development of a short surrogate index for children's socioeconomic status using house possessions and investigation of its validity. *Japanese Journal of Psychology*, *90*, 493-502.
90. Nakanishi, Y., Ishikawa, S., Aoyama, M., & Sugiwaka, H. (2020) Re-examining reliability and validity of the Autism Social Skills Assessment for Parents. *Japanese Journal of Learning Disabilities*, *29*, 85-93.
91. Hida, N., Ishikawa, S., Murasawa, T., & Oguni, M. (2020). Effect of universal unified prevention program for diverse disorders for junior high school students. *Doshisha Clinical Psychology: Therapy and Research*, *10*, 17-28.
92. Ubara, A., & Ishikawa, S. (2020). Effect of psychological mediators on cognitive behavioral therapy for insomnia. *Japanese Journal of Behavioral and Cognitive Therapies*, *46*, 1-14.
93. Kishida, K., & Ishikawa, S. (2020). Preliminary examination of follow-up effects of transdiagnostic intervention for children and adolescents. *Japanese Journal of Psychology*, *91*, 63-68.
94. Ishikawa, S., & Ono, M. (2020). Application of cognitive behavioral therapies in educational setting. *Japanese Journal of Behavioral and Cognitive Therapies*, *46*, 99-110.
95. Ubara, A., Okajima, I., Machida, N., Kadotani, H., & Ishikawa, S. (2020). Development of the Japanese version of the Sleep-related Behaviors Questionnaire-Short form: Evaluation of its reliability and validity. *Japanese Journal of Behavioral Medicine*, *25*, 216-226.
96. Abe, N., Kishida, K., & Ishikawa, S. (2020). Effects of school-based strengths interventions on the mental health of Japanese adolescents. *Japanese Journal of Educational Psychology*, *69*, 64-78.
97. Nakanishi, Y., & Ishikawa, S. (2021). Autistic spectrum traits and depressive symptoms in children and adolescents: Mediating the effects of social skills and relationships with friends. *Japanese Journal of Behavioral and Cognitive Therapies*, *47*, 11-21.
98. Takahashi, T., Ishikawa, S., & Sato, H. (2021). Development of a children's behavioral inhibition questionnaire- Japanese version. *Japanese Journal of Educational Psychology*, *69*, 382-395.

PRESENTATIONS

In English

<Symposium/ Workshop>

1. Ishikawa, S., Sato, H., Togasaki, Y., Sato, Y., & Sato, S. Universal prevention for depression in school: Implication for anti-stigma action in education. In K. Nagao (Chair), *Symposia 27 Antistigma activity in cooperation with Education and Psychology and Psychiatry*. Symposium conducted at the meeting of *International Meeting of WPA Anti-stigma section (6th)*, Tokyo, February, 2013.
2. Ishikawa, S. Cognitive behavioral therapy for Japanese children and adolescents with anxiety disorders: Transportability of evidence-based psychotherapies to Asia. *Symposium 89*

“Transportability of evidence-based psychosocial treatments to diverse cultures: Cross-cultural implication for child and adolescent mental health”. World Congress of Behavioral and Cognitive Therapies (7th), Lima, July, 2013.

3. Ishikawa, S. A cognitive-behavioral model for multiple anxiety disorders in children and adolescents. Symposium 10J *“Interventions for transdiagnostic process in emotional disorders”*. World Congress of Behavioral and Cognitive Therapies (8th), Melbourne, June, 2016.
4. Ishikawa, S. A culturally-adapted cognitive behavior therapy for children with anxiety disorders: The West might find the East heading toward a CBT new era. *Keynote speech*. 13th International Congress of Clinical Psychology, Virtual Platform, November, 2020.
5. Ishikawa, S. Cognitive behavioral preventive approach in school: The Universal Unified Prevention Program for Diverse Disorders for School-aged children. *Plenary Session 3*, 11th International CBT Conference, Pakistan Association of Cognitive Therapies. March, 2021.

<Oral presentation/ Poster>

1. Ishikawa, S. & Sakano Y. Development of Spence Children’s Anxiety Scale Japanese version. *International Conference on Child and Adolescent Mental Health Conference*, Brisbane, June 2002.
2. Sakai, M., Ishikawa, S., Sato, H., Takizawa, M., & Sakano, Y. What is the “Hikikomori”? Simple social withdrawal, social phobia, or other complex psychological disorder? *Association for Advancement of Behavior Therapy Annual Convention*, Boston, November 2003.
3. Ishikawa, S. & Sakano Y. Investigation on the relationship between cognitive error and anxiety in childhood. *World Congress of Behavior and Cognitive Therapies (4th)*, Kobe, July, 2004.
4. Inoue, A., Ishikawa, S. & Sakano Y. The development of Spence Children’s Anxiety Scale Japanese Adolescents version and the comparison of children with adolescents. *World Congress of Behavior and Cognitive Therapies (4th)*, Kobe, July, 2004.
5. Ueda, K., Sakai, M., Nakamura, H., Ishikawa, S., Nagasaku, M., Sato, H., Shimotsu, S., Takizawa, M., Inoue, A., Shimada, H., Sakano, Y., & Nomura, S. An investigation of “Hikikomori”: Nationwide Study (I). *World Congress of Behavior and Cognitive Therapies (4th)*, Kobe, July, 2004.
6. Nakamura, H., Sakai, M., Ueda, K., Ishikawa, S., Nagasaku, M., Sato, H., Shimotsu, S., Takizawa, M., Inoue, A., Shimada, H., & Sakano, Y. An investigation of “Hikikomori”: Nationwide Study (II). *World Congress of Behavior and Cognitive Therapies (4th)*, Kobe, July, 2004.
7. Ishikawa, S. & Sakano Y. The longitudinal study of children with anxiety symptoms. *The Congress of the Asian College of Psychosomatic Medicine*, Okinawa, October, 2004.
8. Ishikawa, S. & Sakano Y. Cognitive error and self-statements in anxiety children. *The 38th Association for Advancement of Behavior Therapy Annual Convention*, New Orleans, November, 2004.

9. Ishikawa, S., Okajima, I., Matsuoka, H. & Sakano Y. Cognitive behavioral therapy for anxiety disorders in children and adolescents: A meta-analysis. *The 39th Association for Advancement of Behavior Therapy Annual Convention*, Washington DC, November, 2005.
10. Sasagawa, S., Miwa, K., Sato, H., Ishikawa, S., Sakano, Y., & Nomura, S. Characteristics of adolescent social anxiety in Japan. *The 39th Association for Behavioral and Cognitive Therapies Annual Convention*. Washington, DC, November 2005.
11. Ishikawa, S., Togasaki, Y., Sato, S., & Sato Y. School based social skills training in elementary school: The relationship between self-report and teacher-report. *Asian Cognitive Behaviour Therapy (CBT) Conference*, Hong Kong, May, 2005.
12. Ishikawa, S., & Sato, H. Anxiety symptoms in Japanese children and adolescents: Psychometric properties of the Spence Children's Anxiety Scale. *World Congress of Behavioral and Cognitive Therapies (5th)*, Barcelona, July, 2007.
13. Togasaki, Y., Ishikawa, S., Sato, S., & Sato Y. Effects of school-based long term social skills training in elementary school children. *World Congress of Behavioral and Cognitive Therapies (5th)*, Barcelona, July, 2007.
14. Ishikawa, S. Longitudinal relationship among cognitive errors, anxiety symptoms and depressive symptoms. *The 3rd International Conference on Child and Adolescent Psychopathology*, London, July, 2008.
15. Ishikawa, S. Cognitive errors related to anxiety symptoms in children and adolescents: Validation of the Children's Cognitive Errors Scale. *Association for Behavioral and Cognitive Therapies Annual Convention (42nd)*. Orland, November 2008.
16. Ishikawa, S. Anxiety across two generations of the same families in Japan and in the UK. *PMI Sustainable Research Networks Workshop*. Tokyo, June 2009.
17. Sato, H., Imajo, T., Togasaki, Y., Ishikawa, S., Sato, Y., & Sato, S. Cognitive-behavioral classwide universal prevention for depressive symptoms in Japanese children. *Annual Convention of the Association for Behavioral and Cognitive Therapies (43rd)*. New York, November 2009.
18. Ishikawa, S., Shimotsu, S., & Sato Y. Cognitive behavior therapy for Japanese children with anxiety disorders. *World Congress of Behavioral and Cognitive Therapies (6th)*. Boston, June 2010.
19. Motomura, N., Ishikawa, S., Motomura, A., Kawabata, Y., & Tanaka, H. Cognitive behavior therapy for anxiety disorder of children in Japan. *World Congress of Behavioral and Cognitive Therapies (6th)*. Boston, June 2010.
20. Takagaki, K., Okajima, I., Kunisato, Y., Nakajima, S., Akita, K., Kanai, Y., Ishikawa, S., & Sakano Y. Development and validation of the Japanese version of Cognitive Behavioral Avoidance Scale (CBAS): From the cross-cultural perspectives. *World Congress of Behavioral and Cognitive Therapies (6th)*. Boston, June 2010.
21. Shimotsu, S., Emura, R., Ogata, A., Nagao, A., Ishikawa, S., Hiejima, S., & Hosomi, J. Effect of

- group cognitive behavior therapy on self-stigma. *World Congress of Behavioral and Cognitive Therapies (6th)*. Boston, June 2010.
22. Kunisato, Y., Takagaki, K., Okajima, I., Nakajima, S., Ishikawa, S., Kanai, Y., Sakano, Y., Okamoto, Y., & Yamawaki, S. Development and validation of the Japanese version of Environmental Reward Observation scale (EROS). *World Congress of Behavioral and Cognitive Therapies (6th)*. Boston, June 2010.
 23. Sasagawa, S., Ishikawa, S., Okajima, I., Sato, H., Otsui, K., & Essau, C. A. Child-parent correlates of Taijin Kyofusho symptoms in Japan. *The 3rd Asian Cognitive Behavior Therapy Conference*, Seoul, July, 2011.
 24. Tanaka, T., Ishikawa, S., Sato, H., Ogata, A., Togasaki, Y., Sato, Y., & Sato, S. Long-term effect of classroom-based SST on preventing of depression in children: A three year follow-up *The 3rd Asian Cognitive Behavior Therapy Conference*, Seoul, July, 2011.
 25. Ishikawa, S., Motomura, N., Kawabata, Y., Tanaka, H., Shimotsu, S., & Sato, Y. Normative comparison of cognitive behavior therapy for children and adolescents with anxiety disorders. *The 45th Annual Convention of Behavioral and Cognitive Therapies*, Toronto, November, 2011.
 26. Ishikawa, S., Shimotsu, S., Ono, T., Kikuta, K., Mitamura, T., Sasagawa, S., Shimotsu, S., Sato, Y., & Kondo-Ikemura, K. Anxiety symptoms in children from children's and parents' point of views. *The 44th Banff International Conferences on Behavioural Science*, Banff, March, 2012.
 27. Essau, C., Ishikawa, S., & Sasagawa, S. A Japanese form of social anxiety (Taijin kyofusho): Its frequency in two generations of the same family in Japan *The 33rd STAR International Conference*, Palma de Mallorca, Spain, July 2012.
 28. Ishikawa, S., Kikuta K., & Mitamura, T. Consistency of children's anxiety symptoms between self- and parent-reports: Moderator analysis of family CBT for children with anxiety disorders. *The 46th Annual Convention of Behavioral and Cognitive Therapies*, National Harbor, November, 2012.
 29. Shimotsu, S., Emura, R., Ishikawa, S., Nagao, A., Ogata, A., Hiejima, S., Hosomi, J., & Horikawa, N. Effectiveness of group cognitive behavior therapy in reducing self-stigma. *International Meeting of WPA Anti-stigma section (6th)*, Tokyo, February, 2013
 30. Ishikawa, S., Okajima, I., Sasagawa, S., Sato, H, Otsui, K., & Essau, C. Anxiety disorder symptoms between adolescents and parents: A cross-cultural comparison in UK and Japan. *The 4th Asian Cognitive Behavior Therapy (CBT) Conference*. Tokyo, August, 2013.
 31. Matsubara, K., Takahashi, T., Ishikawa, S., & Sato, S. Mediators of cognitive behavioral prevention program for children in depression. *The 4th Asian Cognitive Behavior Therapy (CBT) Conference*. Tokyo, August, 2013.
 32. Takahashi, T., Ishikawa, S., & Sato, S. Effectiveness of social problem solving training for junior high school students. *The 4th Asian Cognitive Behavior Therapy (CBT) Conference*. Tokyo, August, 2013.

33. Ogata, A., Togasaki, Y., Ishikawa, S., Sato, H., Sato, Y., & Sato, S. Effectiveness of a school-based depression prevention program for Japanese adolescents. *The 4th Asian Cognitive Behavior Therapy (CBT) Conference*. Tokyo, August, 2013.
34. Sasagawa, S., Ishikawa, S., Okajima, I., Sato, H., Otsui, K., & Essau, C. A. Cross-cultural comparison of Taijin Kyofusho symptoms in Japan and England: A two-generation study. *The 4th Asian Cognitive Behavior Therapy (CBT) Conference*. Tokyo, August, 2013.
35. Essau, C. A., Ishikawa, S., Motoya, R., Sasagawa, S., Takahashi T., Okajima, I., & Takeishi Y. Psychological impact of the Great East Japan Earthquake among adolescents in Japan. *Australian Association for Cognitive and Behaviour Therapy 37th National Conference*, Fremantle, October, 2014.
36. Ishikawa, S., A cognitive behavioral model of anxiety disorders in children and adolescents. *The 48th Annual Convention of Behavioral and Cognitive Therapies*, Philadelphia, November, 2015.
37. Tanaka, Y., Tanabe, Y., Maeda, S., Inoue, A., Sato, H., Ishikawa, S., & Shimada, H. The effect of the long-term camp program aimed at cultivating adaptive social behavior on the interpersonal self-efficacy, anxiety, and depression of school absentees. *The 5th Asian Cognitive Behavior Therapy (CBT) Conference*. Nanjin, May, 2015.
38. Ishikawa, S., & Makiyama, S. The effect of social skills training on interpretation skills of adolescents. *10th International Conference on Child and Adolescent Psychopathology*, London, July, 2015.
39. Kaneyama, Y., Sato, H., & Ishikawa, S. Informant discrepancies in childhood anxiety symptoms: Comparison between clinical and community sample. *The 49th Annual Convention of Behavioral and Cognitive Therapies*, Chicago, November, 2015.
40. Ishikawa, S., Kikuta, K., Mitamura, K., Yoshimitsu, S., Ono, T., Sasagawa, S., Kondo-Ikemura, K., Sakano, Y., & Spence, S. H. Informant discrepancies in childhood anxiety symptoms: Comparison between clinical and community sample. *The 49th Annual Convention of Behavioral and Cognitive Therapies*, Chicago, November, 2015.
41. Kaneyama, Y., Ishikawa, S., Hida, N., Kishida, K., Ueda, Y., & Nakanishi, Y. The empirical review of academic activities regarding cognitive behavioral therapies for children and adolescents with Autism Spectrum Disorders in Japan. *World Congress of Behavioral and Cognitive Therapies (8th)*, Melbourne, June, 2016.
42. Kishida, K., & Ishikawa, S. Cross-sectional and longitudinal effects of social skills on depressive and anxiety symptoms in adolescents. *World Congress of Behavioral and Cognitive Therapies (8th)*, Melbourne, June, 2016.
43. Takahashi, T., & Ishikawa, S. A parental and teacher report of preschooler's behavioral inhibition in Japan. *World Congress of Behavioral and Cognitive Therapies (8th)*, Melbourne, June, 2016.
44. Ishikawa, S., Hida, N., Kishida, K., Ueda, Y., Nakanishi, Y., & Kaneyama, Y. The impact of the world congress on a psychosocial intervention: Academic dissemination of cognitive behavioral

- therapies for children and adolescents in Japan. *The 31st International Congress of Psychology*, Yokohama, July, 2016.
45. Kaneyama, Y., Maeda, Y., Sato, H., & Ishikawa, S. Factor structure of autism-spectrum quotient Japanese version. *The 31st International Congress of Psychology*, Yokohama, July, 2016.
 46. Kishida, K., & Ishikawa, S. Do social supports and stressors mediate the relationship between social skills and internalizing symptoms in adolescents? *The 31st International Congress of Psychology*, Yokohama, July, 2016.
 47. Kishida, K., & Ishikawa, S. Identifying preventive mechanism on school-based interpersonal skills training for anxiety and depressive symptoms in early adolescents. *The 50th Annual Convention of Behavioral and Cognitive Therapies*, New York, October, 2016.
 48. Ishikawa, S., Sato, H., & Spence, S. H. Preliminary reports of cut-off points of the Spence Children's Anxiety Scale for adolescents *The 50th Annual Convention of Behavioral and Cognitive Therapies*, New York, October, 2016.
 49. Ishikawa, S., Takeno, Y., Sato, Y., Kishida, K., Yatagai, Y., & Spence, S. H. Psychometric properties of the Spence Child Anxiety Scale with adolescents in Japan. *The 51st Annual Convention of Behavioral and Cognitive Therapies*, San Diego, November, 2017.
 50. Kishida, K., & Ishikawa, S. A transdiagnostic behavioral activation model for depressive and anxiety symptoms in Japanese children. *The 51st Annual Convention of Behavioral and Cognitive Therapies*, San Diego, November, 2017.
 51. Hashiguchi, K., Ishikawa, S., & Muto, T. Effect of social contingency on rule-following among people with high and low depressive symptoms. *2018 ACBS World Conference 16*, Quebec, July, 2018.
 52. Arai, H., Ishikawa, S. Korte, J. K., & Schmidt, N. B. A preventive intervention for safety behavior in students with subclinical social anxiety. A pilot study. *The British Association for Behavioural Cognitive & Psychotherapies*, Scotland, July, 2018.
 53. Kishida, K., & Takahashi, F. Effects of solution verification training on decision making skills and aggressive behaviors. *13th International Conference on Child and Adolescent Psychopathology, Malaysia*, August, 2018.
 54. Ishikawa, S., Kishida, K., Oka, T., Saito, A., Shimotsu, S., Watanabe, N., Sasamori, H., & Kamio, Y. Accessibility and feasibility of the Universal Unified Prevention Program for Diverse Disorders (Up2-D2): A transdiagnostic application for children in school. *Australian Association for Cognitive and Behaviour Therapy 39th National Conference 2018*, Brisbane, October, 2018.
 55. Abe, N., Kishida, K., & Ishikawa, S. A pilot study of a school-based strength-intervention: Effects on depression and well-being among Japanese adolescents. *The 52nd Association for Behavioral and Cognitive Therapies*, Washington, D.C., November, 2018.
 56. Ubara, A., Kishida, K., & Ishikawa, S. Are there subtypes of insomnia in adolescent? : The effect of dysfunctional beliefs about sleep on adolescent's insomnia symptoms with and without Delayed

- Sleep Phase (DSP). *The 52nd Association for Behavioral and Cognitive Therapies*, Washington, D.C., November, 2018.
57. Kishida, K., & Ishikawa, S. An open trial of Exposure based Transdiagnostic intervention Program (ETP) for anxiety and depression in children and adolescents. *The 52nd Association for Behavioral and Cognitive Therapies*, Washington, D.C., November, 2018.
 58. Ishikawa, S., Kikuta, K., Sakai, M., & Mitamura, T., & Motomura, N. A randomized control trial of cognitive behavior therapy for children and adolescents with anxiety disorders in Japan. *The 52nd Association for Behavioral and Cognitive Therapies*, Washington, D.C., November, 2018.
 59. Hida, N., & Ishikawa, S. A study on mental health of deaf and hard of hearing children. 2018 *International Conference on Education, Psychology, and Learning*, Sydney, December, 2018.
 60. Kishida, K., & Ishikawa, S. Mechanisms of behavioral activation for depressive symptoms in children: Comparison of non- and sub-clinical group in a community sample. *World Congress of Behavioral and Cognitive Therapies (9th)*, Berlin, July, 2020.
 61. Arai, H., Sekim Y., Okawa, S., Takahashi, S., Ishikawa, S., Simizu, E., Korte, K., & Schmidt, B. False Safety Behavior Elimination Therapy for social anxiety disorder and comorbid conditions in a clinical setting: A pilot study. *World Congress of Behavioral and Cognitive Therapies (9th)*, Berlin, July, 2020.
 62. Hida, N., & Ishikawa, S. Effect of Mental Health Prevention Program for Deaf and Hard of Hearing Children. *World Congress of Behavioral and Cognitive Therapies (9th)*, Berlin, July, 2020.
 63. Ubara, A., & Ishikawa S. The Effect of Psychological Mediators on Cognitive Behavioral Therapy for Insomnia (CBT-I): A Review. *World Congress of Behavioral and Cognitive Therapies (9th)*, Berlin, July, 2020.
 64. Nakanishi, Y., & Ishikawa, S. Development of Autism Social Skills Assessment for parents, and a test of its reliability and validity. *World Congress of Behavioral and Cognitive Therapies (9th)*, Berlin, July, 2020.
 65. Abe, N., Kishida, K., & Ishikawa, S. Influence of strengths knowledge and use on mental health among Japanese adolescents. *The 6th World Congress on Positive Psychology*. Melbourne, July 2020.
 66. Ishikawa, S., Romano, M., & Hudson, J. L. A comparison of interactions among children, parents, and therapists in cognitive behavior therapy for children and adolescents with anxiety disorders in Australia and Japan. *The 55th Association for Behavioral and Cognitive Therapies*, Virtual Convention, November, 2021.

In Japanese

<Lecture & Workshop >

1. Ishikawa, S. Research of cognitive-behavioral therapy for children and adolescents and its effectiveness. *Japanese Psychological Association*. Osaka, September, 2004.
2. Ishikawa, S. Research of “Hikikomori”. *Japanese Psychological Association*. Osaka, September, 2004.
3. Ishikawa, S. Application of basic research in children and adolescents to clinical practice. *Japanese Psychological Association*. Tokyo, September, 2005.
4. Ishikawa, S. Cognitive behavioral therapy for children with anxiety disorders. *Japanese Association of Behavioral Therapy*. Hiroshima, October, 2005.
5. Sato, H. & Ishikawa, S. Research trends of the behavioral parent training. *Japanese Association of Behavioral Therapy*. Tokyo, October, 2006.
6. Ishikawa, S. Research to practice in clinical settings. *Japanese Psychological Association*. Fukuoka, November, 2006.
7. Ishikawa, S. Prevention for depression in children. *Japanese Psychological Association*. September, 2006
8. Ishikawa, S. Investigation on the relationship between self-statement and anxiety symptoms in childhood. *Japanese Association of Behavioral Therapy*. Tokyo, October, 2006.
9. Ishikawa, S. Research on the cognitive behavioral therapy for children with anxiety disorders. *Japanese Association of Counseling Science*. Okinawa, November, 2007.
10. Ishikawa, S. Practical study of cognitive behavioral therapy program for children with anxiety disorders. *Japanese Association of Counseling Science*. Okinawa, November, 2007.
11. Ishikawa, S. Evidence-based psychotherapy for children and adolescents. *Japanese Association of Behavioral Therapy*. Tokyo, November, 2008.
12. Ishikawa, S. Prevention program for depression in elementary school. *Japanese Psychological Association*. Kyoto, August, 2009.
13. Ishikawa, S. Cognitive behavioral class-based program for depression in elementary school. *Japanese Association of Educational Psychology*. Shizuoka, September, 2009.
14. Ishikawa, S. Cognitive behavioral therapy for anxiety in autistic children. *Japanese Association of Behavioral Therapy*. Chiba, October, 2009.
15. Ishikawa, S. Approach for depression in children and adolescents in schools: School-based prevention program for depression. *Japanese Society of Mood Disorders*. Kanazawa, June, 2010.
16. Ishikawa, S. Cognitive behavior therapy for anxious children. *Japanese Psycho Oncology Society and Japanese Association for Cognitive Therapy*. Nagoya, September, 2010.
17. Ishikawa, S. Cognitive behavior therapy for anxiety disorders in children. *Japanese Association of Anxiety disorders*. Tokyo, February, 2011.
18. Ishikawa, S. Anxiety in children. *Japanese Academy for Health Behavioral Science*, Osaka, June, 2011.
19. Ishikawa, S. Cognitive behavior therapy for children with depression. *Japanese Association of*

- Behavioral Therapy*. Kyoto, September, 2012.
20. Ishikawa, S. Cognitive behavior therapy for childhood anxiety. *Japanese Association of Behavioral Therapy*. Tokyo, August, 2013.
 21. Ishikawa, S. School-based cognitive behavioral therapy: Depression prevention program. *Japanese Psychological Association*. Sapporo, September, 2013.
 22. Ishikawa, S. CBT for anxiety disorders. *Japanese Association of Child and Adolescent Psychiatry*. Hamamatsu, October, 2014.
 23. Ishikawa, S., Kiriyama, K., & Yoshimitsu, S. Thinking out cognitive behavior therapy for ASD. *Japanese Association of Child and Adolescent Psychiatry*. Hamamatsu, October, 2014.
 24. Ishikawa, S. Cognitive behavior therapy for children: Cultivation and maintaining of motivation. *Japanese Association of Behavioral Therapy*. Toyama, November, 2014.
 25. Ishikawa, S. Cognitive behavior therapy in schools: Prevention action by use of strength of schools. *Japanese Organization of Clinical Developmental Psychologist*. Hiroshima, September, 2015.
 26. Ishikawa, S. School-based prevention cognitive behavioral program for mental health. *Japanese Society for Prevention and Early Intervention in Psychiatry*, Sendai, December, 2015.
 27. Ishikawa, S. Cognitive behavior therapy for anxiety disorders in children and adolescents. *Japanese Association of Anxiety disorders*. Chiba, February, 2016.
 28. Ishikawa, S. Therapeutic target of cognitive behavior therapy for adolescents with autism spectrum disorders. *Japanese Association of Behavioral and Cognitive Therapies*. Tokushima, October, 2016.
 29. Ishikawa, S. Cognitive behavioral intervention for mental health prevention in classroom. *Japanese Association of Cognitive Therapy*. Osaka, November, 2016.
 30. Ishikawa, S. Cognitive behavior therapy for anxiety disorders in children and adolescents. *Japanese Association of Anxiety disorders*. Fukuoka, March, 2017.
 31. Ishikawa, S. Cognitive behavior therapy for children: Flexible application of treatment manual. *Japanese Association of Behavioral and Cognitive Therapies*. Niigata, September, 2017.
 32. Arai, H., Kadotani, H., Matsuo, M., Okajima, I., & Ishikawa, S. A case study of cognitive behavior therapy for insomnia for a middle-aged man with primary insomnia: An exposure with response prevention for sleep anxiety and ritual behaviors. *Japanese Association of Cognitive Behavioral Therapy*, Niigata, September, 2017.
 33. Ishikawa, S. Cognitive behavioral therapy for children and adolescents. *Japanese Association of Cognitive Therapy*. Tokyo, August, 2019.
 34. Ishikawa, S. How to survive cognitive behavioral approach in school settings. *Japanese Association of Behavioral and Cognitive Therapies*. Nagoya, August, 2019.
 35. Ishikawa, S. Cognitive behavior therapy for children: Trouble shooting. *Japanese Association of Behavioral and Cognitive Therapies*. Nagoya, August, 2019.

36. Ishikawa, S. Help seeking from perspective of cognitive behavior therapy. *Japanese Psychological Association*. Osaka, September, 2019.
37. Ishikawa, S. Submission of English paper 2020. *Japanese Psychological Association*. Web platform, September, 2020.
38. Ishikawa, S. Cognitive behavior therapy for children with anxiety symptoms. *Japanese Association of Behavioral and Cognitive Therapies*. Web platform, September, 2020.
39. Ishikawa, S. The two decade journey of cognitive behavioral therapy for children and adolescents. *Japanese Association of Cognitive Therapy*. Web platform, November, 2020.

<Oral presentation/ Poster>

1. Ishikawa, S., Oota, R., & Sakano, Y. Survey of Spence Children's Anxiety Scale Japanese versions. *Japanese Association of Behavioral Therapy*. Okinawa, October, 2001.
2. Ishikawa, S., & Sakano, Y. The relationship between anxiety disorders tendencies and subjective school maladjustment in childhood. *Japanese Association of Educational Psychology*. Kumamoto, October, 2002.
3. Ishikawa, S., & Sakano, Y. Relationship between cognitive error and trait anxiety in children. *Japanese Association for Cognitive Therapy*, Tokyo, October 2002.
4. Kusakabe, N., Ishikawa, S., & Sakano, Y. Coping style in bronchial asthma patients. *Japanese Association of Behavioral Therapy*. Tokyo, November 2002.
5. Ishikawa, S., & Sakano, Y. Behavioral characteristics in children with anxiety symptoms. *Japanese Association of Behavioral Therapy*. Tokyo, November 2002.
6. Sakai, M., Ishikawa, S., Takizawa, M., Sato, H., & Sakano, Y. A nature of Hikikomori (1): Hikikomori from the viewpoints of families. *Japanese Society of Behavioral Medicine*. Nobeoka, December 2002.
7. Ishikawa, S., Takizawa, M., Sato, H., Sakai, M., & Sakano, Y. A nature of Hikikomori (2): Development of the Hikikomori Behavior Checklist (HBCL). *Japanese Society of Behavioral Medicine*. Nobeoka, December 2002.
8. Sato, H., Sakai, M., Ishikawa, S., & Sakano, Y. A nature of Hikikomori (3): Investigation of Hikikomori with the Hikikomori Behavior Checklist (HBCL). *Japanese Society of Behavioral Medicine*. Nobeoka, December 2002.
9. Ishikawa, S. Relationship between self-statement and anxiety symptoms in childhood. *Japanese Society of Developmental Psychology*. Kobe, March, 2003.
10. Ishikawa, S., & Sakano, Y. Theoretical model for anxiety disorders in childhood based on confirmatory factor analysis. *Japanese Psychological Association*. Tokyo, September 2003.
11. Ishikawa, S., & Sakano, Y. Relationship between self-statement and anxiety symptoms in children. *Japanese Association of Cognitive Therapy*. Osaka, October 2003.
12. Sato, H., Ishikawa, S., & Arai, K. The effect of logical thinking error on the symptoms of

- depression and anxiety disorders in children. *Japanese Association of Cognitive Therapy*. Osaka, October 2003.
13. Nagasaku, M., Takizawa, M., Ishikawa, S., Sakai, M., Sato, H. Inoue, A., Shimotsu, S., Ueda, K., Nakamura, H., Shimada, H., & Sakano, Y. Stress responses in families with Hikikomori persons. *Japanese Association of Behavior Therapy*. Kagoshima, October 2003.
 14. Sakai, M., Ueda, K., Ishikawa, S., Takizawa, M., Nagasaku, M., Inoue, A., Sato, H., Shimotsu, S., Nakamura, H., Shimada, H., & Sakano, Y. The effects of cognitive-behavioral therapy on stress responses in family members with Hikikomori persons. *Japanese Association of Behavior Therapy*. Kagoshima, October 2003.
 15. Ishikawa, S., & Sakano, Y. The influence of cognitive errors on anxiety symptoms in children. *Japanese Association of Behavior Therapy*. Kagoshima, October 2003.
 16. Ueda, K., Sakai, M., Sato, H., Ishikawa, S., Nakamura, H., Takizawa, M., Nagasaku, M., Inoue, A., Shimotsu, S., Shimada, H., & Sakano, Y. The relationship between behavioral factors in Hikikomori persons and stress responses in their family members. *Japanese Association of Behavior Therapy*. Kagoshima, October 2003.
 17. Nakamura, H., Ueda, K., Sakai, M., Ishikawa, S., Takizawa, M., Sato, H., Nagasaku, M., Inoue, A., Shimotsu, S., Shimada, H., & Sakano, Y. Outgoing in Hikikomori persons (1). *Japanese Association of Behavior Therapy*. Kagoshima, October 2003.
 18. Sakai, M., Ueda, K., Sato, H., Ishikawa, S., Nakamura, H., Takizawa, M., Nagasaku, M., Inoue, A., Shimotsu, S., Shimada, H., & Sakano, Y. Stress responses in family with Hikikomori persons. *Japanese Association of Health Psychology*. Osaka, November 2003.
 19. Ueda, K., Sakai, M., Sato, H., Ishikawa, S., Nakamura, H., Takizawa, M., Nagasaku, M., Inoue, A., Shimotsu, S., Shimada, H., & Sakano, Y. The effect of self-help group for parents to reduce stress responses of parents with “Hikikomori” persons. *Japanese Association of Health Psychology*. Osaka, November 2003.
 20. Ishikawa, S., & Sakano, Y. The relationship between the self-report and teacher-report social skills on childhood anxiety symptoms *Japanese Association of Counseling Science*. Nobeoka, November, 2003.
 21. Takizawa, M., Ishikawa, S., Sakai, M., Sato, H., Nagasaku, M., Inoue, A., Shimotsu, S., Ueda, K., Nakamura, H., & Sakano, Y. The relationships between behavioral problems in Hikikomori persons and cognitive factors in their family members. *Japanese Association of Counseling Science*. Nobeoka, November, 2003.
 22. Ishikawa, S., Inoue, A., & Sakano, Y. Anxiety symptoms in children: Standard data and differences grade and gender. *Japanese Society of Behavioral Medicine*. Tokyo, December 2003.
 23. Ueda, K., Sakai, M., Nakamura, H., Ishikawa, S., Sato, H., Takizawa, M., Nagasaku, M., Inoue, A., Shimotsu, S., Shimada, H., & Sakano, Y. The relationships between Hikikomori state and their family members’ stress responses. *Japanese Society of Behavioral Medicine*. Tokyo, December

2003.

24. Ishikawa, S., & Sakano, Y. Relationship between cognitions and social skills in children with anxiety symptoms. *Japanese Psychological Association*. Osaka, September 2004.
25. Ishikawa, S., Miwa, K., Sato, H., Sasagawa, S., Inoue, A., Takizawa, M., Sakai, M., Shimada, H., Okayasu, T., & Sakano, Y. Factor structure of the Social Phobia and anxiety Inventory for Children (SPAI-C). *Japanese Association of Counseling Science*. Tokyo, September 2004.
26. Ishikawa, S., & Sakano, Y. An examination of the cognitive behavioral model of anxiety symptoms in children. *Japanese Association of Behavior Therapy*. Nagoya, October, 2004.
27. Ishikawa, S., Sato, H., Fujimura, H., Kawano, J., Inoue, K., & Sakano, Y. Anxiety and depressive symptoms in children and adolescents with school refusal (1): Functional assessment of school refusing behavior and its relationship with anxiety and depression. *Japanese Association of Cognitive Therapy*. Sapporo, February 2005.
28. Sato, H., Ishikawa, S., Fujimura, H., Kawano, J., Inoue, K., & Sakano, Y. Anxiety and depressive symptoms in children and adolescents with school refusal (2): Comparative study of children with and without school refusal. *Japanese Association of Cognitive Therapy*. Sapporo, February 2005.
29. Sato, H., Ishikawa, S., Fujimura, H., Kawano, J., Inoue, K., & Sakano, Y. School refusal, anxiety, and depression in children and adolescents. *Japanese Society of Mood Disorders*. Tokyo, July 2005.
30. Ishikawa, S., & Sakano, Y. A longitudinal study of anxiety symptoms in childhood. *Japanese Association of Counseling Science*. Utsunomiya, August 2005.
31. Akamatsu, A., Takahashi, F., Inoue, A., Sato, H., Ishikawa, S., & Shimada, H. Psychological effects of summer camp program on children and adolescents with school refusal (1). *Japanese Association of Educational Psychology*. Ebetsu, September 2005.
32. Takahashi, F., Akamatsu, A., Inoue, A., Sato, H., Ishikawa, S., & Shimada, H. Psychological effects of summer camp program on children and adolescents with school refusal (2). *Japanese Association of Educational Psychology*. Ebetsu, September 2005.
33. Ishikawa, S. & Sakano Y. The practice study of the cognitive behavioral therapy for children with anxiety symptoms. *Japanese Association of Behavioral Therapy*. Hiroshima, October 2005.
34. Ishikawa, S., Sato, H., & Sakano, Y. The assessment of anxiety disorders in children (1) *Japanese Society for Child and Adolescent Psychiatry*. Kobe, November 2005.
35. Sato, H., Ishikawa, S., Sasagawa, S., & Sakano, Y. The assessment of anxiety disorders in children (2). *Japanese Society for Child and Adolescent Psychiatry*. Kobe, November 2005.
36. Sato, S., Ishikawa, S., Togasaki, Y., & Sato, Y. School-based social skills training: Continued training (two years) effects. *Japanese Association of Counseling Science*. Omiya, August 2006.
37. Ishikawa, S., Sato, S., Togasaki, Y., & Sato, Y. School-based social skills training: Effects on low-skills children. *Japanese Association of Counseling Science*. Omiya, August 2006.
38. Ishikawa, S., & Sato, S. Longitudinal study of social skills in children. *Japanese Association of*

Educational Psychology. Okayama, September, 2006.

39. Ishikawa, S., Togasaki, Y., Sato, S., & Sato, Y. A trial of universal prevention program for adolescents. *Japanese Association of Behavioral Therapy*. Tokyo, October 2006.
40. Togasaki, Y., Ishikawa, S., Imajo, T., Sato, S., & Sato, Y. Effects of social skills on depression in adolescents. *Japanese Association of Behavioral Therapy*. Tokyo, October 2006.
41. Ishikawa, S., Shimotsu, S., & Sato, Y. Effect of cognitive behavioral therapy for children with anxiety symptoms. *Japanese Association of Cognitive Therapy*. Tokyo, October 2007.
42. Sato, H., Shimotsu, S., & Ishikawa, S. Investigation of effect of automatic thoughts on depression and suicidal events. *Japanese Association of Cognitive Therapy*. Tokyo, October 2007.
43. Imajo, T., Sato, S., Togasaki, Y., Ishikawa, S., & Sato, Y. Relationship among social skills, cognitive errors, stressor, and depression. Okinawa, November, 2007
44. Kakei, K., Ishikawa, S., & Sato, Y. Social anxious children underestimate their performance. *Japanese Association of Behavioral Therapy*. Hyogo, October 2007.
45. Nagao, A., Ishikawa, S., & Tomiie, N. The adaptation and maladaptation of perfectionism: Cognitions and stress responses. *Japanese Association of Behavioral Therapy*. Hyogo, October 2007.
46. Imajo, T., Togasaki, Y., Ishikawa, S., Sato, H., Sato, S., & Sato, Y. Prevention program for depression in elementary school children: Improvement of depression and cognitive behavioral variations. *Japanese Association of Behavioral Therapy*. Hyogo, October 2007.
47. Sato, H., Imajo, T., Togasaki, Y., Ishikawa, S., Sato, S., & Sato, Y. Prevention program for depression in elementary school children: Effects of moderators and mediators. *Japanese Association of Behavioral Therapy*. Hyogo, October 2007.
48. Miyata, Y., Sato, H., Ishikawa, S., & Sato, S. Social problem solving training for elementary school children. *Japanese Association of Behavioral Therapy*. Hyogo, October 2007.
49. Sakai, E., Sato, H., Ishikawa, S., Noguchi, M., Ogata, A., & Sato, Y. Behavioral intervention in classroom for a child with leaving seat. *Japanese Association of Behavioral Therapy*. Hyogo, October 2007.
50. Ishikawa, S., Akiyama, T., Okajima, I., & Sakano, Y. The relationships between anxiety and behavior in parents and children. *Japanese Association of Behavioral Therapy*. Hyogo, October 2007.
51. Sato, H., Ishikawa, S., & Shimotsu, S. A prevalence of depression in junior high school: Investigation by using semi-structured interview. *Japanese Society of Mood Disorders*. Fukuoka, July 2008.
52. Sato, S., Imajo, T., Sato, H., Ishikawa, S., Togasaki, Y., & Sato, Y. Long-term effects of cognitive behavioral prevention program for depression in elementary school: Eight-month follow-up. *Japanese Society of Mood Disorders*. Fukuoka, July 2008.
53. Ishikawa, S., Togasaki, S., Sato, S., & Sato, Y. Prevention program for depression in junior high

- school students. *Japanese Society of Mood Disorders*. Fukuoka, July 2008.
54. Sato, H., Shimotsu, S., & Ishikawa, S. Comparison among childhood depression scales (CDI, DSRS, and CES-D). *Japanese Association of Behavioral Therapy*. Tokyo, November 2008.
 55. Ishikawa, S., Shimotsu, S., & Sato, Y. Effectiveness of cognitive behavior therapy for children with anxiety disorders. *Japanese Association of Behavioral Therapy*. Tokyo, November 2008.
 56. Shimotsu, S., Ogata, A., Emura, R., Nagao, A., Ishikawa, S., & Hosomi, J. A trial of group cognitive behavior therapy in daily clinical settings (I). *Japanese Association of Behavioral Therapy*. Tokyo, November 2008.
 57. Emura, R., Shimotsu, S., Ogata, A., Nagao, A., Ishikawa, S., & Hosomi, J. A trial of group cognitive behavior therapy in daily clinical settings (II). *Japanese Association of Behavioral Therapy*. Tokyo, November 2008.
 58. Uemura, Y. & Ishikawa, S. Class-based depression prevention program for children: A trial of cognitive restructuring program. *Japanese Association of Behavioral Therapy*. Tokyo, November 2008.
 59. Uemura, M., Ishikawa, S., Sato, Y. Transmission of parental anxiety to children: An observation study of parent-child interaction. *Japanese Association of Behavioral Therapy*. Tokyo, November 2008.
 60. Ishikawa, S., Matsubara, K., Takeda, K., Yamashita, B., Iwanaga, M., & Sato, S. The efficacy of social skills training for children on depressive symptoms. *Japanese Society of Mood Disorders*. Tokyo, July 2009.
 61. Togasaki, Y., Ishikawa, S., Ogata, A., Sato, Y., & Sato, S. The depression prevention program for junior high school students I. *Japanese Association of Educational Psychology*, Shizuoka, September 2009
 62. Ishikawa, S., Iwanaga, M., Yamashita, B., Matsubara, K., Sato, Y., & Sato, S. Long-term Effects of Social Skills Training on Depressive Symptoms in Children. *Japanese Association of Behavioral Therapy*. Chiba, October, 2009.
 63. Kai, Y., Tada, S., Uemura, Y., & Ishikawa, S. Prevention program for depression in lower grade children: The effect for internalizing problems. *Japanese Association of Behavioral Therapy*. Chiba, October, 2009.
 64. Uemura, Y., & Ishikawa, S. The effect of order on classroom-based depression prevention programs *The Japanese Association of Behavioral Therapy*. Tokyo, November 2008.
 65. Togasaki, Y., Ishikawa, S., Ogata, A., Sato, Y., & Sato, S. The depression prevention program for junior high school students II. *Japanese Association of Behavioral Therapy*. Chiba, October, 2009.
 66. Kawabata, Y., Motomura, N., Motomura, A., Hara, Y., Ninomiya, H., Ishikawa, S., Tanaka, H., & Yoneda, H. A case study of cognitive behavior therapy for a child with anxiety disorder. *Japanese Society of Psychosomatic Medicine in Kinki regional conference*, Kyoto, February, 2010.
 67. Motomura, N., Motomura, A., Kawabata, Y., Takemoto, C., Mori, C., Tonoya, H., Ishikawa S., &

- Tanaka, H. Effect of individual cognitive behavior therapy for children with anxiety disorder. *Japanese Society of Anxiety Disorder*, Osaka, March, 2010.
68. Ishikawa, S., Shimotsu, S., Shimotsu, S., & Sato, Y. Cognitive behavior therapy for school non-attendant children with anxiety symptoms. *Japanese Society of Anxiety Disorder*, Osaka, March, 2010.
 69. Ishikawa, S., Matsubara, K., Fukumitsu, E., Sato, H., Ogata, A., Togasaki, Y., Sato, Y., & Sato, S. Effects of cognitive and social skills improvements on childhood depression. *Japanese Society of Mood Disorders*. Kanazawa, June, 2010.
 70. Ogata, A., Togasaki, Y., Ishikawa, S., Sato, Y., & Sato, S. Long-term effects of depression prevention program for early adolescents. *Japanese Society of Mood Disorders*. Kanazawa, June, 2010.
 71. Motomura, N. Motomura, A., Kawabata, Y., Tanaka, H., Takemoto, C., Mori, C., Tonotani, H., & Ishikawa S. Efficacy of cognitive behavior therapy for children with anxiety disorders. *Japanese Psycho Oncology Society and Japanese Association for Cognitive Therapy*. Nagoya, September, 2010.
 72. Takagaki, K., Okajima, I., Kunisato, Y., Nakajima, S., Kanai, Y., Ishikawa, S., & Sakano, Y. Development of Japanese version of the Behavioral Activation for Depression Scale (BADDS). *Japanese Psycho Oncology Society and Japanese Association for Cognitive Therapy*. Nagoya, September, 2010.
 73. Matsubara, K., Sato, H., Ishikawa, S., Togasaki, Y., Ogata, A., Sato, S., & Sato, Y. Mediator analysis for depression prevention program for children. *Japanese Association of Behavioral Therapy*. Nagoya, December 2010.
 74. Kawabata, Y., Motomura, N. Motomura, A., Hara, Y., Ninomiya, H., Ishikawa S., Tanaka, H., & Yoneda, H. Cognitive behavior therapy for a child with developmental disorder and generalized anxiety disorder: A case study *Japanese Association of Behavioral Therapy*. Nagoya, December 2010.
 75. Shimotsu, S., Ishikawa, S., Shimotsu, S., & Sato, Y. Cognitive behavior therapy for an adolescent girl with autistic spectrum disorder and social anxiety disorder. *Japanese Association of Behavioral Therapy*. Nagoya, December 2010.
 76. Takagaki, K., Okajima, I., Kunisato, Y., Nakajima, S., Kanai, Y., Ishikawa, S., & Sakano, Y. Evaluation of the circulation model of depressive mood focusing on behavioral factors. *Japanese Association of Behavioral Therapy*. Nagoya, December 2010.
 77. Takagaki, K., Okajima, I., Kunisato, Y., Nakajima, S., Kanai, Y., Ishikawa, S., & Sakano, Y. The relationship between depression and behavioral characteristics consisted avoidant behaviors and behavioral activations. *Japanese Society of Mood Disorders*. Osaka, July, 2011.
 78. Tanaka, T., Ishikawa, S., Sato, H., Ogata, A., Togasaki, Y., Sato, Y., & Sato, S. Long-term effect of universal prevention program of depression in children: Three-year follow-up study. *Japanese*

- Society of Mood Disorders*. Osaka, July, 2011.
79. Shimotsu, S., Ono, T., Sato, Y., Ishikawa, S., Sasagawa, S., & Kondo, K. Development of the Japanese version of Spence Children's Anxiety Scale for the parent-report (SCAS-P). *Japanese Association of Behavioral Therapy*. Tokyo, November 2011.
 80. Namito, A., Ogata, A., Ishikawa, S., Togasaki, Y., & Sato, S. Developmental trajectory and gender difference of childhood depression: Application of the Japanese version of the Children's Depression Inventory. *Japanese Society of Mood Disorders*. Tokyo, July, 2012.
 81. Kusunoki, M., Motomura, N., Kawabata, Y., Inada, Y., & Ishikawa, S. A case study of school absenteeism with multiple anxiety symptoms. *Japanese Association of Behavioral Therapy*. Kyoto, September 2012.
 82. Kiriyama, K., & Ishikawa, S. Cognitive behavior therapy program for autism spectrum disorders with anxiety disorders. *Japanese Psychological Association*. Kyoto, September, 2014.
 83. Hida, N., & Ishikawa, S. A school-based social skills training for help-seeking preference. *Japanese Psychological Association*. Kyoto, September, 2014.
 84. Nakanishi, Y., Ishikawa, S. & Kamio, Y. Social skills and school adaptations of the students with autistic traits. *Japanese Society for Child and Adolescent Psychiatry*. Hamamatsu, November, 2014.
 85. Nakanishi, Y., & Ishikawa, S. Class-based social skills training for the students with autistic traits. *Japanese Association of Behavioral and Cognitive Therapies*. Toyama, November, 2014.
 86. Yanase, M., Ishikawa, S., & Sakai, M. Class-based social skills training for aggressive behavior in junior high school. *Japanese Association of Behavioral and Cognitive Therapies*. Toyama, November, 2014.
 87. Hida, N., & Ishikawa, S. A class-based social skills training in junior high school: For improvement of social skills and help-seeking preference. *Japanese Association of Behavioral and Cognitive Therapies*. Toyama, November, 2014.
 88. Kiriyama, K., & Ishikawa, S. A case study of girls with anxiety for interpersonal relationships. *Japanese Association of Behavioral and Cognitive Therapies*. Toyama, November, 2014.
 89. Arai, H., Ishikawa, S., Aoki, S., & Sakano, Y. A process of passive-avoidance behaviors. *Japanese Association of Behavioral and Cognitive Therapies*. Toyama, November, 2014.
 90. Kaneyama, Y., Sato, H., & Ishikawa, S. Secondary symptoms of autism spectrum disorders: Relationships with negative automatic thoughts and mindfulness. *Japanese Society of Mood Disorders*. Tokyo, July, 2015.
 91. Hida, N., Tanaka, A., & Ishikawa, S. An effect of help-seeking styles on stress responses and satisfaction of peer relationships in undergraduates. *Japanese Association of Educational Psychology*. August, September, 2015.
 92. Nakanishi, Y., & Ishikawa, S. A case study of an elementary school child with intellectual disabilities: A game-based social skills training. *Japanese Association of Behavioral and Cognitive*

- Therapies*. Sendai, October, 2015.
93. Takahasi, T., Nakano, T., Matsubara, K., Ishikawa, S., & Sato, S. Depression prevention program for junior high school students: Two-year follow-up studies. *Japanese Association of Behavioral and Cognitive Therapies*. Sendai, October, 2015.
 94. Kishida, K., & Ishikawa, S. Factor analysis of cognitive errors in adolescents. *Japanese Association of Behavioral and Cognitive Therapies*. Sendai, October, 2015.
 95. Kaneyama, Y., Sato, H., & Ishikawa, S. Depression and autism spectrum disorders: Influence of negative automatic thoughts and mindfulness on autism spectrum tendencies. *Japanese Association of Behavioral and Cognitive Therapies*. Sendai, October, 2015.
 96. Hida, N., & Ishikawa, S. Psycho-educational intervention for mental health literacy: In order to support for students refuse to help-seeking for mental health problems. *Japanese Association of Behavioral and Cognitive Therapies*, Sendai, October, 2015.
 97. Ueda Y., & Ishikawa, S. Self-evaluation and post-event processing of conversation: Comparison between high and low social anxious youth. *Japanese Association of Behavioral and Cognitive Therapies*. Sendai, October, 2015.
 98. Arai, H., Ishikawa, S., Aoki, S., & Sakano, Y. Mediation analysis of safety behaviors on the relationship between perception of control and social anxiety symptoms. *Japanese Association of Behavioral and Cognitive Therapies*. Sendai, October, 2015.
 99. Nonaka, S., Okajima, J., Yokoyama, N., Hagino, K., Haraguchi, H., Yamaguchi, H., Ishitobi, S., Takahashi, H., Ishikawa, S., & Kamio, Y. Evaluation of a cognitive behavioral program for children with autism spectrum disorders. *Japanese Association of Anxiety disorders*. Chiba, February, 2016.
 100. Kishida, K., & Ishikawa, S. Efficacy of a school-based prevention program for students have high anxiety and depression. *Japanese Association of Anxiety disorders*. Chiba, February, 2016.
 101. Nishida, K., Torikawa, T., Yoshimura, T., Nakae, Y., Awazu, A., Uematsu, K., Kimura, N., & Ishikawa, S. Group therapy in a community child consultation center I: Assistance of undergraduate and use of recreation programs. *Association of Japanese Clinical Psychology*. Yokohama, September, 2016.
 102. Yoshimura, T., Torikawa, T., Nishida, K., Nakae, Y., Awazu, A., Uematsu, K., Kimura, N., & Ishikawa, S. Group therapy in a community child consultation center II: A survey of stuffs and volunteers. *Association of Japanese Clinical Psychology*. Yokohama, September, 2016.
 103. Torikawa, T., Uematsu, K., Kimura, N., Awazu, A., Nakae, Y., Yoshimura, T., Minami, H., Nakano, S., Matsuba, M., Hirata, A., Okuno, T., & Ishikawa, S. Group therapy in a community child consultation center III: Evaluation of the Szondi test.. *Association of Japanese Clinical Psychology*. Yokohama, September, 2016.
 104. Nishio, Y., Takeda, T., Ubara, A., Hamada, E., Uehara, Y., & Ishikawa, S. A cognitive behavioral approach for procrastination of undergraduate: Effects of behavioral and psychological indices.

- Japanese Association of Behavioral and Cognitive Therapies*. Tokushima, October, 2016.
105. Ishihara, Y., & Ishikawa, S. An effect of a short-term social skills training for special classes in elementary schools. *Japanese Association of Behavioral and Cognitive Therapies*. Tokushima, October, 2016.
 106. Nakanishi, Y., & Ishikawa, S. Development of the Autism Social Skills Assessment for Parents (ASSAP): Analysis based on item response theory. *Japanese Association of Behavioral and Cognitive Therapies*. Tokushima, October, 2016.
 107. Kishida, K., Hida, N., & Ishikawa, S. Longitudinal and cross-sectional investigations of self-seeking preference for junior high school students. *Japanese Association of Behavioral and Cognitive Therapies*. Tokushima, October, 2016.
 108. Kaneyama, Y., & Ishikawa, S. Two cases of children with autism spectrum disorders and anxiety disorders. *Japanese Association of Behavioral and Cognitive Therapies*. Tokushima, October, 2016.
 109. Arai, H., Takebayashi, Y., & Ishikawa, S. Development of a short version of the Anxiety control questionnaire in Japan. *Japanese Association of Behavioral and Cognitive Therapies*. Tokushima, October, 2016.
 110. Arai, H., Takebayashi, Y., & Ishikawa, S. Validity of a short version of the Anxiety control questionnaire in Japan. *Japanese Society of Anxiety and Related Disorders*. Hakata, March, 2016.
 111. Kishida, K., Y., & Ishikawa, S. Development of the Children's Avoidance Behavior Scale and relationship among avoidance behavior, anxiety, and depression. *Japanese Society of Anxiety and Related Disorders*. Hakata, March, 2016.
 112. Ubara, A., Kishida, K., & Ishikawa, S. The effect of dysfunctional beliefs about sleep on adolescent's insomnia symptoms. *Japanese Society of Anxiety and Related Disorders*. Tokyo, March, 2018.
 113. Kishida, K., & Ishikawa, S. Transdiagnostic intervention for anxiety and depression in children and adolescents: An open trial of an avoidance behavior focused brief program. *Japanese Society of Anxiety and Related Disorders*, Tokyo, March, 2018.
 114. Oka, T., Ishikawa, S., Watanabe, N., Sasamori, H., Kuwabara C., Yamaguchi, H., Saito, A., Kondo, K., Maruo, K., & Kamio, Y. An effectiveness of a universal prevention program in elementary school. *Japanese Society of Anxiety and Related Disorders*, Tokyo, March, 2018.
 115. Kaneyama, Y., Niwayama, K., Ishikawa, S., & Sato, H. Social interaction of children with and without autistic trait in collaborative learning. *Japanese Association for the Study of Developmental Disabilities*, Fukuyama, August, 2018.
 116. Nakanishi, Y., & Ishikawa, S. Social skills, social support from same and other sex, mental health in junior high school students. *Japanese Association of Educational Psychology*. Yokohama, September, 2018.
 117. Hida, N., Ishikawa, S., & Sato, H. Psychoeducational program for mental health literacy: Focusing

- on difference of students who provide and receive social supports. *Japanese Association of Educational Psychology*. Yokohama, September, 2018.
118. Fukuzumi, N., Murayama, K., Ishii, R., Ishikawa, S., Ohtani, K., Sakaki, M., Suzuki, T., & Tanaka, A. Relationship between self- and parent-rated motivation in children: A longitudinal study base on the APIM. *Japanese Association of Educational Psychology*. Yokohama, September, 2018.
 119. Ishii, R., Murayama, K., Fukuzumi, N., Ishikawa, S., Ohtani, K., Sakaki, M., Suzuki, T., & Tanaka, A. A moderation effect of exercise habit between social stressors and depression in junior high school students. *Japanese Association of Educational Psychology*. Yokohama, September, 2018.
 120. Abe, N., & Ishikawa, S. Relationship between focusing on strength and mental health in children. *Japanese Association of Psychology*. Sendai, September, 2018.
 121. Fukuzumi, N., Murayama, K., Ishii, R., Ishikawa, S., Ohtani, K., Sakaki, M., Suzuki, T., & Tanaka, A. Relationship between self- and parent-rated satisfying needs in children. *Japanese Association of Psychology*. Sendai, September, 2018.
 122. Ishii, R., Murayama, K., Fukuzumi, N., Ishikawa, S., Ohtani, K., Sakaki, M., Suzuki, T., & Tanaka, A. Effects of exercise habit on relationship between stressors of friendship and depression. *Japanese Association of Psychology*. Sendi, September, 2018.
 123. Takemori, K., Shimotsu, S., Ishikawa, S., & Kamio, Y. Development of a scale for attitude of childhood mental health problems. *Japanese Association of Psychology*. Sendi, September, 2018.
 124. Nagahara, Y., Kitamura, S., Ishikawa, S., & Sagahisa, M. Social skills training for children with autism spectrum disorder in special educational class. *Japanese Association of Behavioral and Cognitive Therapies*. Tokyo, October, 2018.
 125. Ubara, A., Matsuo, M., & Ishikawa, S. A case of panic disorders with agoraphobia: A cognitive intervention for self-efficacy. *Japanese Association of Behavioral and Cognitive Therapies*. Tokyo, October, 2018.
 126. Yahata, T., Kanbe, S., Kishida, K., Ishikawa, S., & Sakano, Y. Internet-based cognitive restructuring program for resilience and psychological well-being in undergraduates. *Japanese Association of Behavioral and Cognitive Therapies*. Tokyo, October, 2018.
 127. Fujishima, T., Ishiakwa, S., & Kishida, K. Effect of meta cognitions about thought suppression on strategy of thought suppression. *Japanese Association of Behavioral and Cognitive Therapies*. Tokyo, October, 2018.
 128. Nishio, Y., Arai, H., & Ishikawa, S. Different effects of cognitive response to subsequent emotional responses. *Japanese Association for Cognitive Therapy*. Tokyo, August, 2019.
 129. Abe, N., & Ishikawa, S. Effect of a strength-based intervention in school on mental health of junior high school students. *Japanese Psychological Association*. Web platform, September, 2020.
 130. Ubara, A., Okajima, I., Machida, N., Kadotani, H., & Ishikawa, S. Development of the Japanese version of the Sleep-related Behaviors Questionnaire-Short form. *Japanese Association of Behavioral and Cognitive Therapies*. Web platform, September, 2020.

